

# East Bay Innovation Academy

## Board Meeting

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**Date and Time**

Wednesday May 18, 2016 at 7:30 PM

**Location**

3400 Malcolm Avenue, Oakland, CA 94605

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## Agenda

	Purpose	Presenter	Duration
<b>I. Opening Items</b>			
A. Record Attendance and Guests		Kelly Garcia	
B. Call the Meeting to Order		Laurie Jacobson Jones	
C. Approve Minutes	Approve Minutes		
D. Adjourn Open Session	Vote	Laurie Jacobson Jones	1
<b>II. Closed Session Pursuant to Section 54957</b>			
A. Call Closed Session to Order	Vote	Laurie Jacobson Jones	1
B. Conference with Labor Negotiator	Discuss	Devin Krugman	25
C. Conference to Discuss Anticipated Legal Action	Discuss	Rochelle Benning	15
D. Adjourn Closed Session	Vote	Laurie Jacobson Jones	1
<b>III. School Climate</b>			
A. Re-adjourn Open Session	Vote	Laurie Jacobson Jones	1
B. School Climate Survey Results	Discuss	Devin Krugman	20
<b>IV. Academic Excellence</b>			
A. Intersession Update	FYI	Devin Krugman	5
Intersession Update			
B. End of Year Activities	FYI	Devin Krugman	5
C. LCAP Plan Update	Discuss	Devin Krugman	10
<b>V. Finance</b>			
A. Monthly Budget vs. Actuals	Discuss	Renee Cooper	5
B. 2016/17 and Multi-year Plan	Discuss	Devin Krugman	10
<b>VI. Operations</b>			

<b>A. Recruiting Update</b>	FYI	Devin Krugman	2
<b>VII. Governance</b>			
<b>A. Discuss any Potential Board Candidates</b>	Discuss	Laurie Jacobson Jones	2
<b>B. August Meeting Date Change</b>	Vote	Laurie Jacobson Jones	2
Move from 8/17 to 8/10			
<b>VIII. Other Business - part 2</b>			
<b>A. Consent Agenda</b>	Vote	Laurie Jacobson Jones	5
<b>IX. Closing Items</b>			
<b>A. Public Comment (3 min/person)</b>	FYI		5
<b>B. Adjourn Meeting</b>	Vote		

## Agenda Cover Sheets

**Section:** **III. School Climate**  
**Item:** B. School Climate Survey Results  
**Purpose:** Discuss  
**Goal:**  
**Submitted by:**  
**Related Material:** 2015-16 SCAI Report - EBIA-1.pdf  
EBIA\_SCAI\_SummarySlides-1.pdf

**Section:** **IV. Academic Excellence**  
**Item:** A. Intercession Update  
**Purpose:** FYI  
**Goal:**  
**Submitted by:**  
**Related Material:** May.Board.Updates.5.15.16.pdf

**Section:** **V. Finance**  
**Item:** A. Monthly Budget vs. Actuals  
**Purpose:** Discuss  
**Goal:**  
**Submitted by:**  
**Related Material:** EBIA\_May-2016\_financial presentation-2016.05.15.pdf  
EBIA-Apr Financials-mc-2016.05.16 CF FINAL.pdf  
EBIA-Apr Financials-mc-2016.05.16 YTD FINAL.pdf

**Section:** **V. Finance**  
**Item:** B. 2016/17 and Multi-year Plan  
**Purpose:** Discuss  
**Goal:**  
**Submitted by:**  
**Related Material:** EBIA-MYP DRAFT-mc-2016.05.16.pdf

**Section:** **VIII. Other Business - part 2**  
**Item:** A. Consent Agenda  
**Purpose:** Vote  
**Goal:**  
**Submitted by:**  
**Related Material:** EBIA-MYP DRAFT-mc-2016.05.16.pdf  
Math Placement Policy.pdf  
LCAP.EBIA.2016.Final.pdf



# East Bay Innovation Academy

## Minutes

### Board Meeting

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#### **Date and Time**

Wednesday April 20, 2016 at 8:00 PM

#### **Location**

3400 Malcolm Avenue, Oakland, CA 94605

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#### **Board Members Present**

Gary Borden, Ken Berrick, Laurie Jacobson Jones, Rochelle Benning

#### **Board Members Absent**

Kelly Garcia, Tom Pryor

#### **Guests Present**

Devin Krugman, Michelle Cho, Renee Cooper

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### **I. Opening Items**

#### **A.Record Attendance and Guests**

#### **B.Call the Meeting to Order**

Laurie Jacobson Jones called a meeting of the board of directors of East Bay Innovation Academy to order on Wednesday Apr 20, 2016 @ 8:04 PM at 3400 Malcolm Avenue, Oakland, CA 94605.

#### **C.Approve Minutes**

G. Borden made a motion to approve minutes from the Board Meeting on 03-16-16.

Rochelle Benning seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **II. Academic Excellence**

#### **A.Intersession Update**

Krugman presented update to BOD for Intersession planning.

#### **B.Upper School Planning**

Krugman update BOD on progress of Upper School planning.

### **III. Operations**

**A.Recruiting Update**

Krugman updated BOD regarding Recruitment process and how we are addressing challenges.

**B.Enrollment Update**

Krugman updated BOD on enrollment status of each grade level. We have a healthy waitlist.

**IV. Facility****A.Prop 39 Update**

Benning updated BOD on status of negotiations and progress of Prop 39.

**V. Finance****A.Monthly Budget vs. Actuals**

Cho presented the March 2016 Financials to the BOD and provided projections through 6/2016 and the beginning of 2016/2017 for cash flow.

**B.Draft FY 16/17 and MYP**

Cho presented preliminary 2016/2017 budget for discussion purposes and identified issues that need to be addressed and impact in outer years.

**C.LCAP Plan Update**

Krugman presented LCAP update.

**D.Development**

Krugman reported that EBIA will be funded for \$700,000 over 3 years from Silicon Schools.

Jacobson Jones moved to approve Krugman to negotiate with Silicon Schools the contract on behalf of EBIA. Benning seconded. Passed unanimously.

**VI. CEO Support And Eval****A.CEO Eval Process and Timeline**

Jacobson Jones presented the Head of School Evaluation process and timeline to the BOD.

Borden moved and Berrick seconded to appoint CEO Evaluation committee as proposed. Passed unanimously.

**VII. Governance****A.Schoolwide Scorecard**

Jacobson Jones presented the School Report Card to the BOD.

**B.Board Secretary**

L. Jacobson Jones made a motion to Approve Kelly Garcia as Board Secretary.

Ken Berrick seconded the motion.

The board **VOTED** unanimously to approve the motion.

**VIII. Board Expansion Committee**

**A. Discuss any Potential Board Candidates**

Krugman and Jacobson Jones presented the update on Board Expansion to the BOD.

**IX. Other Business**

**A. Consent Agenda**

L. Jacobson Jones made a motion to Moved to approve Consent Agenda.  
Ken Berrick seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**X. Closing Items**

**A. Public Comment (3 min/person)**

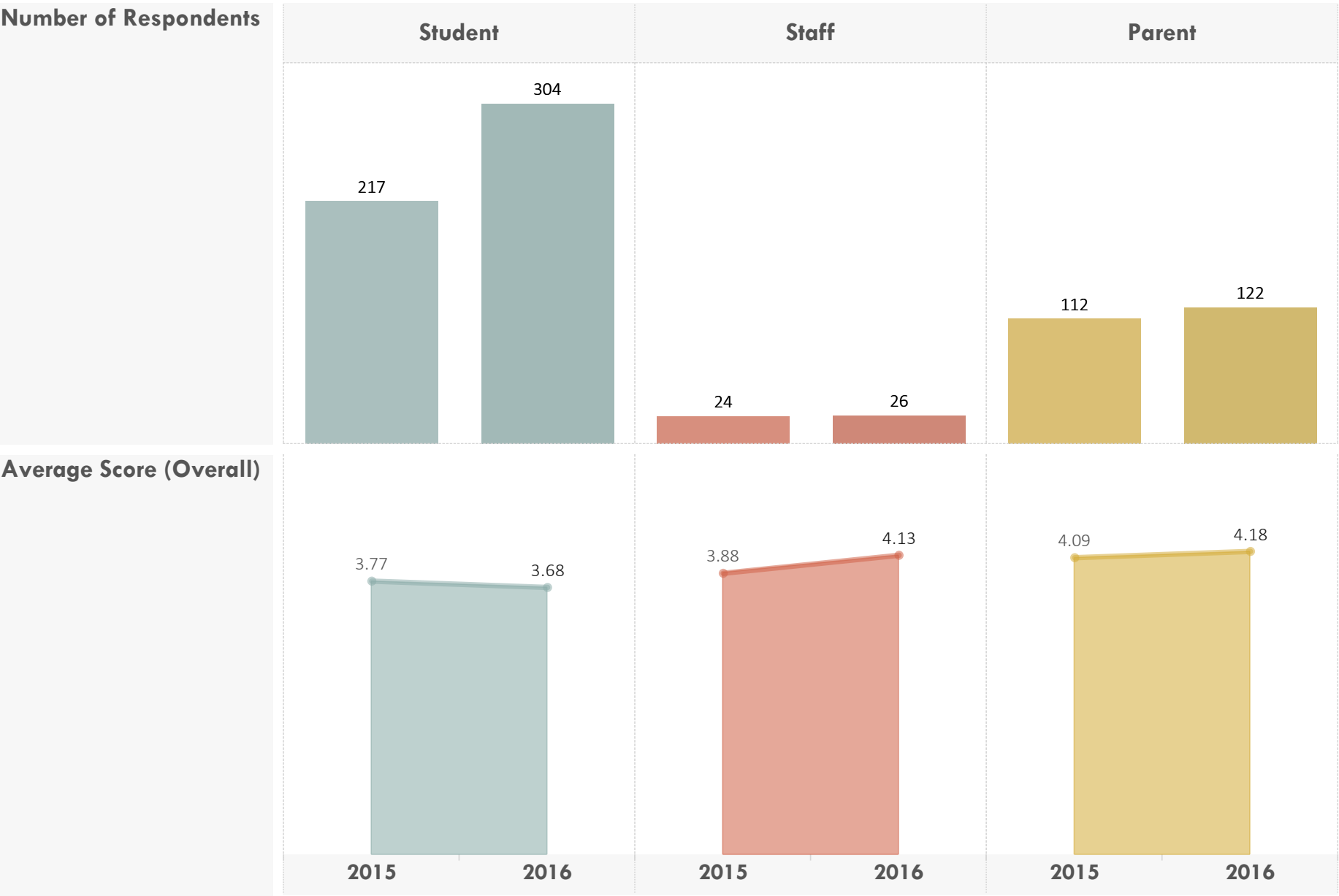
No public comment.

**B. Adjourn Meeting**

L. Jacobson Jones made a motion to adjourn the meeting.  
Gary Borden seconded the motion.  
The board **VOTED** unanimously to approve the motion.  
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

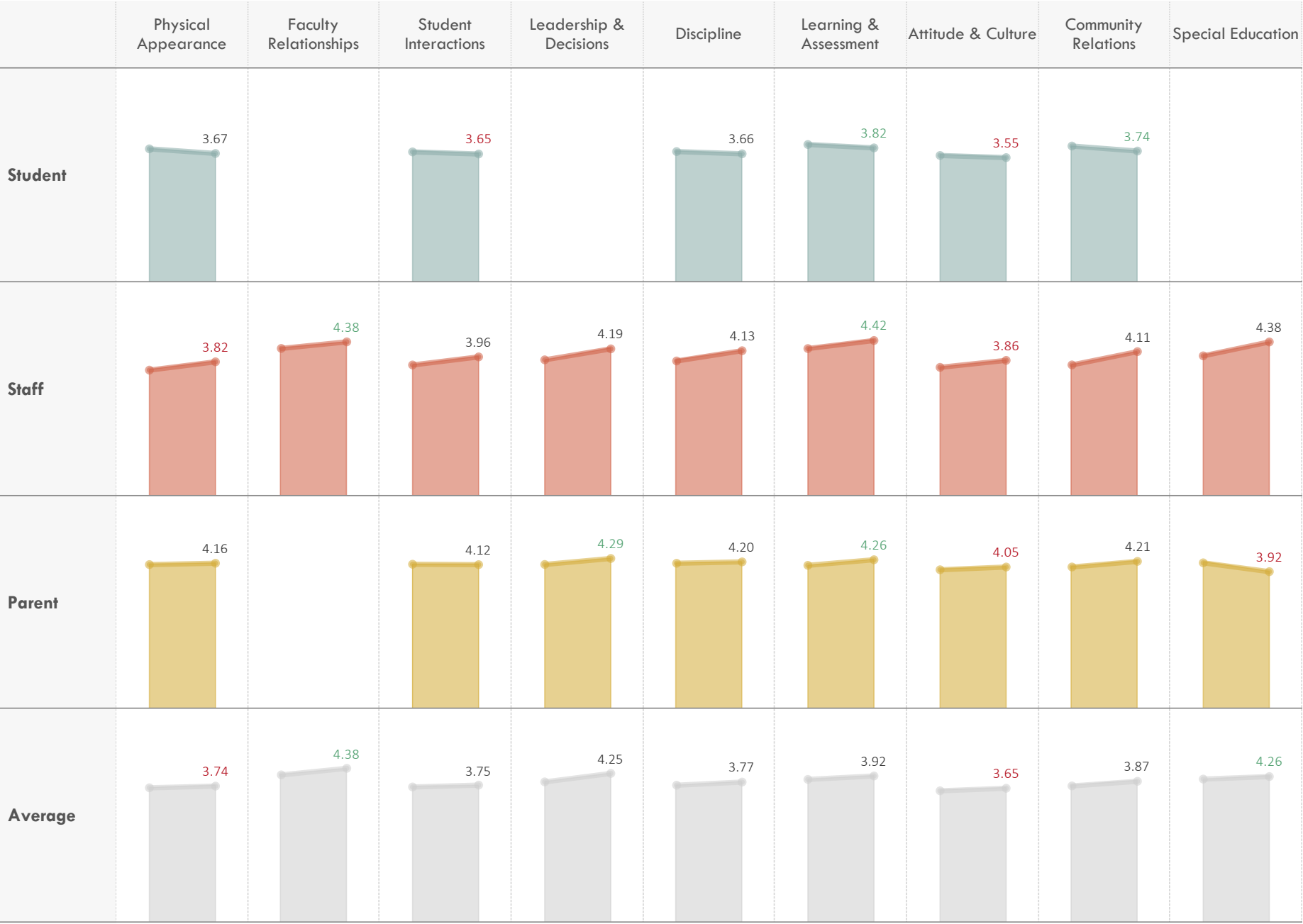
Respectfully Submitted,  
Renee Cooper

**School Climate Assessment Instrument (SCAI): EBIA**  
2015-16 School Year



Note: Overall averages do not include Special Education (Dimension 9) scores for Staff and Parent categories.

Summary by Dimension



Note: The two highest and lowest dimension scores for each survey type are highlighted on this page.

## 1) Physical Appearance



On this page and the following, individual item scores are highlighted if they are at least 0.25 above (green) or below (red) the survey group's overall average score.

2) Faculty Relationships



3) Student Interactions



4) Leadership & Decisions



5) Discipline



6) Learning & Assessment



7) Attitude & Culture



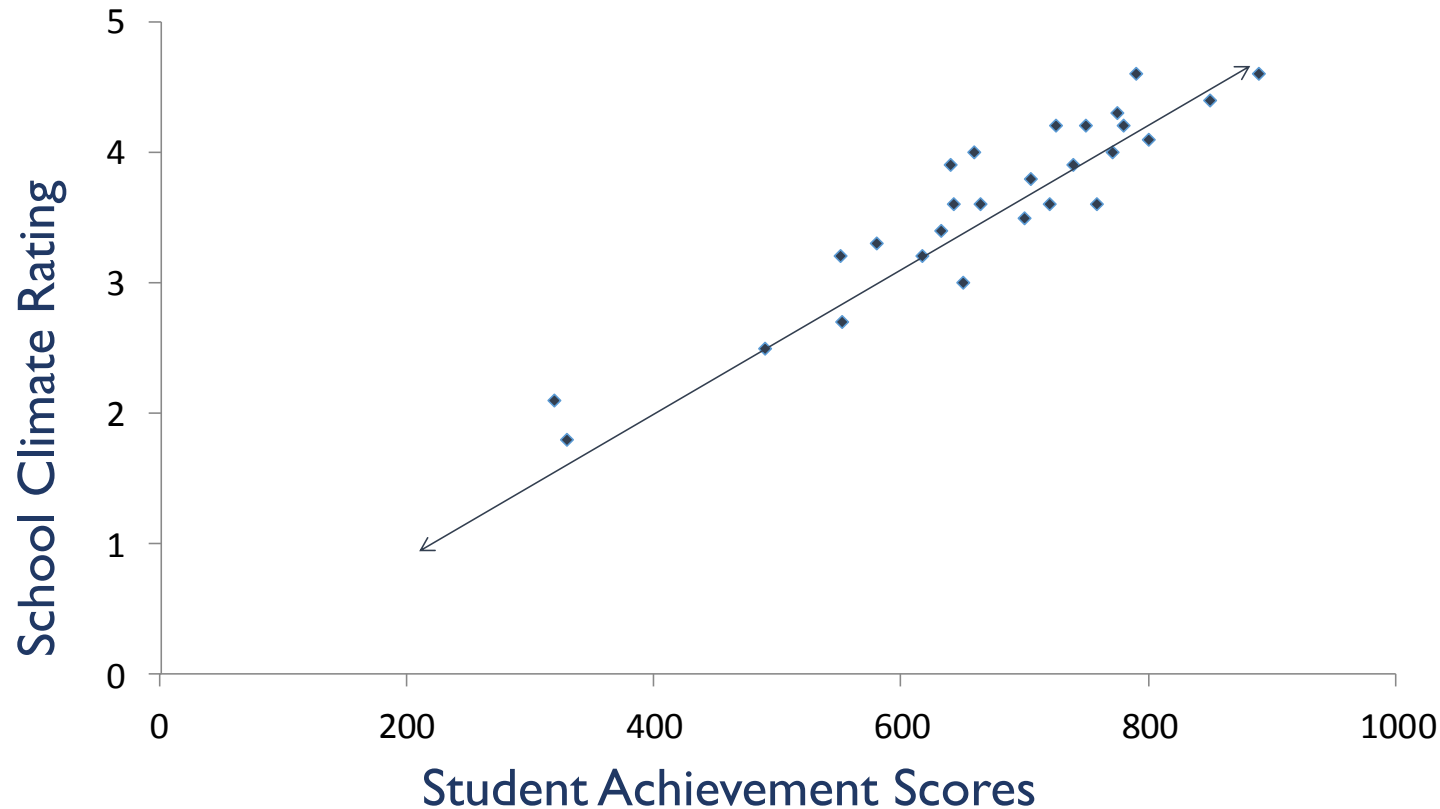
8) Community Relations



9) Special Education



# SCHOOL CLIMATE SCORES BY STUDENT ACHIEVEMENT



When School Climate Assessment Instrument (SCAI) ratings at any school are correlated with the student achievement scores at that school, we find a very strong relationship. As you can see in the scatter plot figure from one data set, when the climate is high, the achievement is high, and when the climate is low the achievement is also low. This degree of correlation (+0.7) is only obtained with the SCAI.

**Intentional**

CONDUCTOR

FACILITATOR

**High**

Functional, Effective, and  
**Empowering**

Functional, Effective, and  
**Controlled**

**Medium**

**Student-Centered  
(Trust)**

**Adult Centered  
(Control)**

Dysfunctional, Ineffective,  
and **Permissive**

Dysfunctional, Ineffective,  
and **Coercive**

**Low**

ENABLER

DOMINATOR

**Accidental**

# PSYCHOLOGY OF SUCCESS

- ▶ **INTERNAL vs. EXTERNAL LOCUS OF CONTROL (LOC):**

This factor is defined by one's sense of internal causality and orientation toward personal responsibility. The more internal our LOC, the more we feel that our destiny is in our own hands.

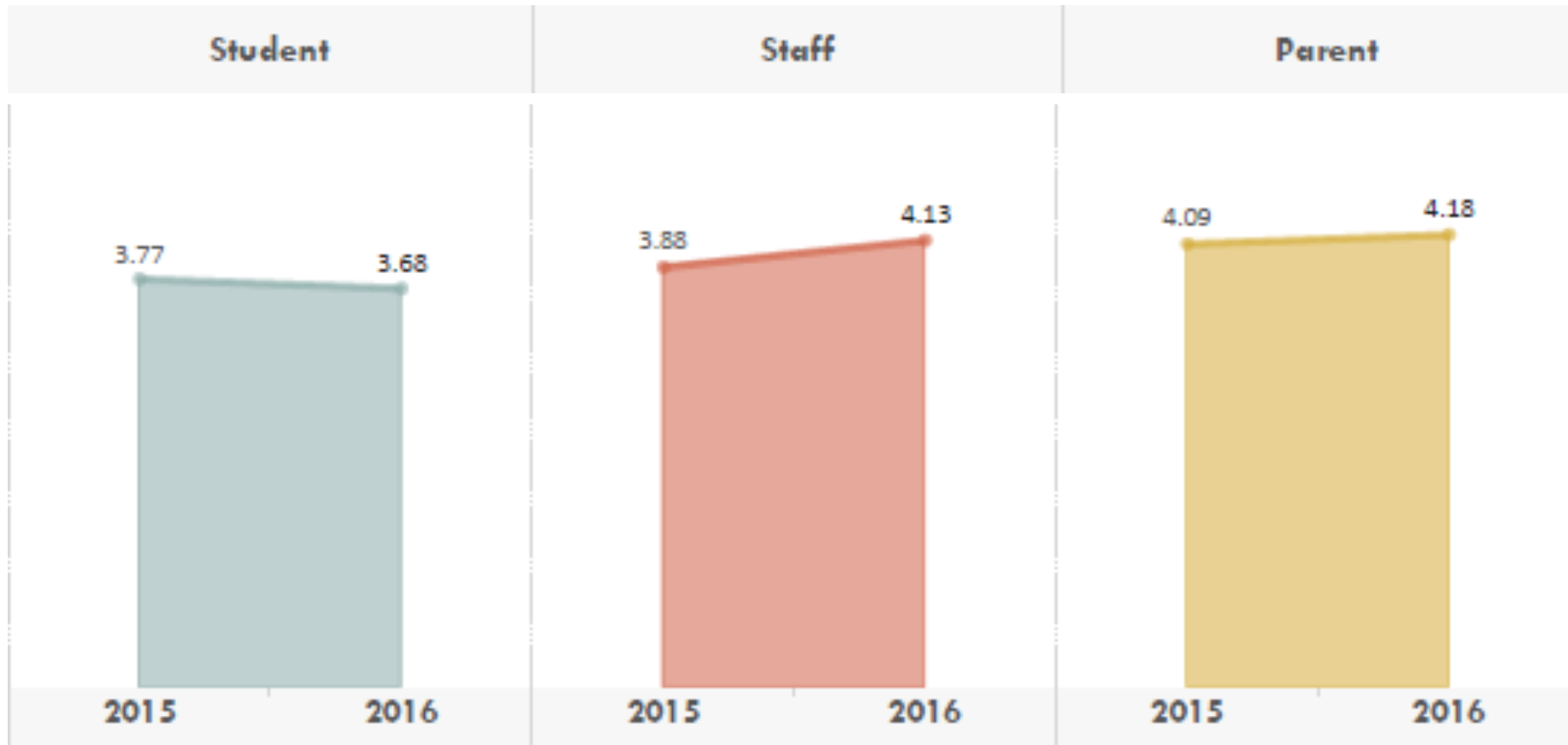
- ▶ **SENSE OF BELONGING AND ACCEPTANCE vs. ALIENATION:**

This factor reflects how much one feels wanted and a part of the group, and how much one likes and accepts themselves as they are. The more one feels accepted and acceptable, the more they are able to express themselves, act authentically, and be fully present to others.

- ▶ **GROWTH-ORIENTATION vs. FIXED-ABILITY ORIENTATION:**

This factor relates to one's thinking related to the root of their competence (Dweck, 2007). A growth-orientation approaches tasks with the question "How can I learn and grow from the process of doing this?" whereas the fixed-ability orientation asks "What will the outcome say about my innate ability in this area?"

# Summative Scores



Note: Overall averages do not include Special Education (Dimension 9) scores for Staff and Parent categories.

**Intentional**

**High**

- Vision-Driven Facilitative Leadership
- Student-Centered Classrooms
- Community Climate



- Efficiency-Driven Top-Down Leadership
- Teacher-Centered Classrooms
- Institutional Climate

**Medium**

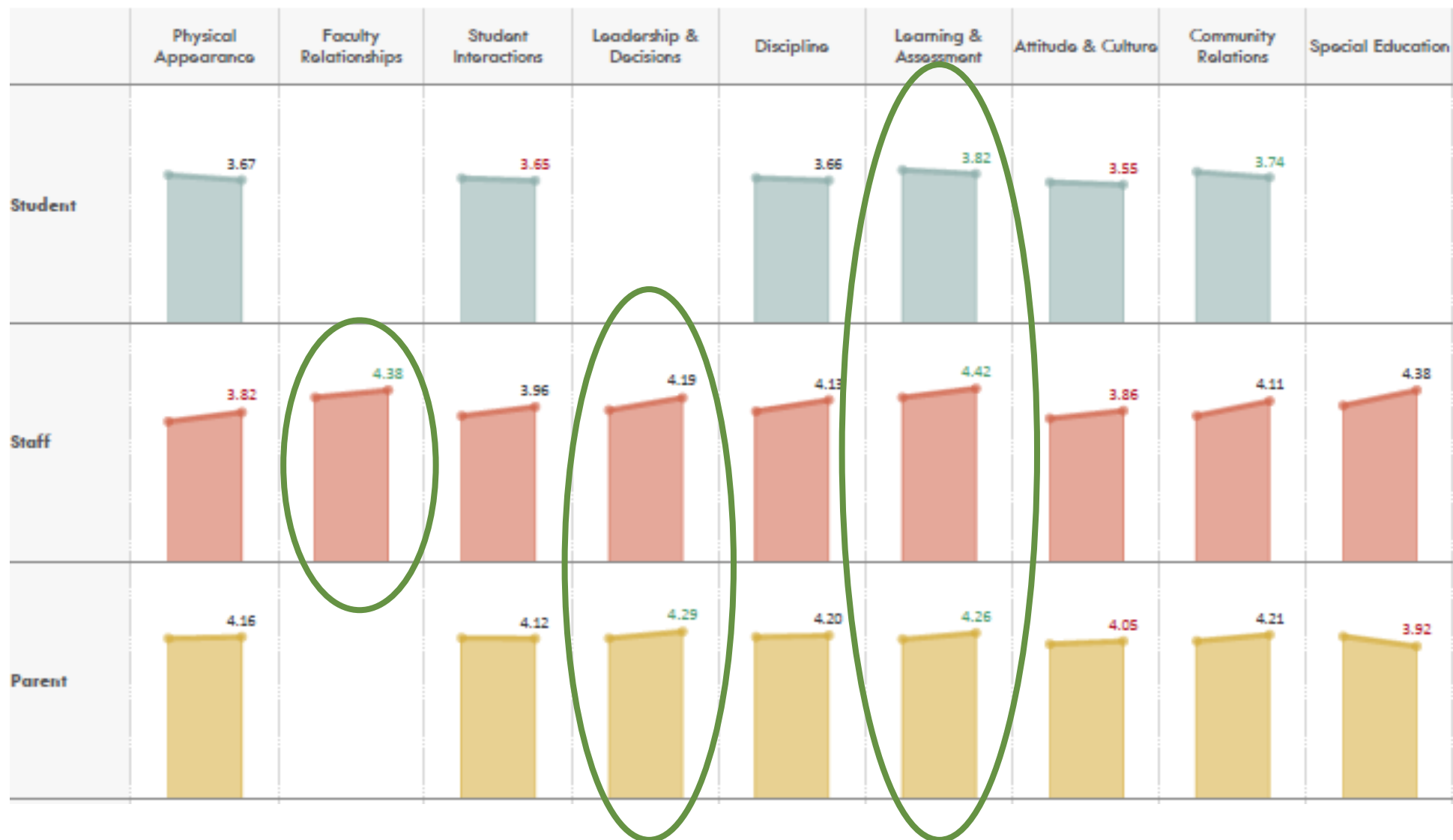
**Student-Centered  
(Trust)**

**Adult Centered  
(Control)**

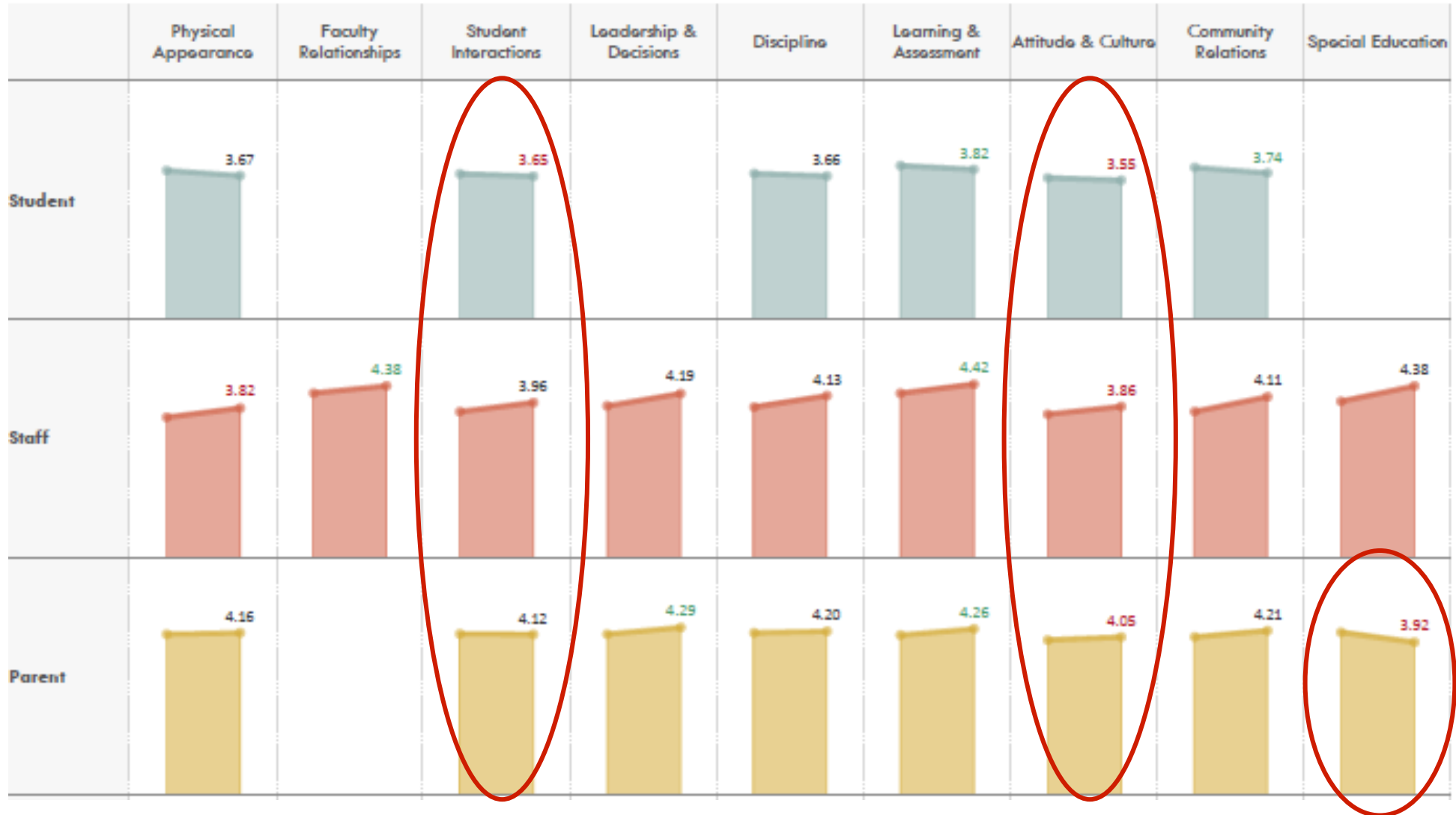
**Low**

**Accidental**

# STRENGTHS



# AREAS FOR GROWTH





EAST BAY  
INNOVATION  
ACADEMY

# End of Year Activities

## Testing

- SBAC – Completed May 9<sup>th</sup> – 13<sup>th</sup>
- MAP – Rolling weekly throughout May
- Science CST for Grade 8 – Completed May 13<sup>th</sup>

## Capstone

- Launched in May
  - Grade 6 – Community Agents of Change
  - Grade 7 – Sustainable Cities
  - Grade 8 – Election Campaign 2016
- Capstone Exhibition – June 10<sup>th</sup>

# June Interession

## Overview

- Into the Wilderness
- Focus on outdoor education, environmental and life sciences
- Increasing student autonomy, resilience

## Operations Update

- Completed: Staffing, site and bus reservations, BAWT training and gear reservation
- Areas of Need:
  - Additional family chaperones – across all grades
  - loaned gear – tents, camp kitchen equipment

# LCAP Plan

## **Goal #1:** Provide and Maintain basic services for students and school.

- 90% of core academic teachers will be NCLB compliant.
- 85% of faculty reaches Personal Education Plan goals.
- 85% teacher satisfaction on community survey.
- 95% of student will be prepared to take A-G courses in high school.
- 95% “Good” ratings on SARC.

**Goal #2:** Create a culture of caring and responsibility, where students feel safe and supported.

- 100% compliant.
- 90% of students report felling “part of the EBIA community”.
- 90% of students report feeling safe and supported on campus.
- <10% suspension rate.
- 85% of students score proficient or advanced on SEL rubric.

**Goal #3:** Provide a coherent 21<sup>st</sup> century program that offers news, innovative and alternative educational experiences.

- 90% of students will be able to describe the principles of design thinking and how they've applied those principles to their work.
- Blended Learning will be integrated into 30%-35% of the curriculum.
- All students will exhibit one culminating project at the end of the semester and at the end of the year.
- 85% of students will successfully complete all goals in Personalized Learning Plan.
- Students will make 5% targeted growth from beginning of year to end of year on established diagnostic.

**Goal #4:** Maintain very high attendance to ensure school receives state money, via ADA, to succeed.

- Achieve 95% attendance rate.

## Socialization Strategy

- Presenting to and reviewing with staff
- Presenting at EBIA Cafelito and Orientation Meetings
- Developing “family friendly” overview deck
- Posting on EBIA sites

# Recruiting



# **East Bay Innovation Academy**

**April Financials, 16-17 Draft Budget**

**May 18, 2016**

**Presented by: Renee Cooper**

# Financial Presentation Agenda



- April Financials
- 15-16 Forecast Update
- Cash Flow Update
- 16-17 Draft Budget

# 1. April Financials

# April Update: Cash Position Good through the end of the year



- Monthly state aid revenue will reflect P-1 apportionments, will match expenses better
- Preliminary P-2 available: 331.65 (3 above previous forecast)
- Expenses generally tracking behind forecast (67% spent YTD)

	Feb	Mar	Apr	Actual YTD	Budget YTD	Variance (YTD less Budget)
<b>SUMMARY</b>						
<b>Revenue</b>						
General Block Grant	154,229	313,611	276,135	1,714,584	1,695,272	19,312
Federal Revenue	-	70,459	46,495	156,047	27,965	128,082
Other State Revenues	89,321	27,257	40,613	271,964	233,225	38,739
Local Revenues	961	920	3,306	13,412	14,279	(868)
Fundraising and Grants	8,617	51,472	3,728	170,539	142,667	27,872
<b>Total Revenue</b>	<b>253,128</b>	<b>463,719</b>	<b>370,278</b>	<b>2,326,546</b>	<b>2,113,408</b>	<b>213,138</b>
<b>Expenses</b>						
Compensation and Benefits	175,734	161,392	164,093	1,417,626	1,568,815	151,189
Books and Supplies	31,363	12,267	5,870	184,639	202,377	17,739
Services and Other Operating Expenditures	300,302	87,444	58,834	648,644	564,869	(83,776)
Capital Outlay	-	-	-	-	-	-
<b>Total Expenses</b>	<b>307,400</b>	<b>261,102</b>	<b>228,796</b>	<b>2,250,908</b>	<b>2,336,060</b>	<b>85,152</b>
<i>Operating Income (including Depreciation)</i>	<i>54,272</i>	<i>202,617</i>	<i>141,481</i>	<i>75,638</i>	<i>(222,653)</i>	<i>298,291</i>
<b>Fund Balance</b>						
Beginning Balance (Unaudited)	(180,001)	(234,273)	(31,656)	34,187	34,187	
Audit Adjustment				190	190	
Beginning Balance (Audited)				34,377	34,377	
Operating Income (including Depreciation)	(54,272)	(202,617)	141,481	75,638	(222,653)	
<b>Ending Fund Balance (including Depreciation)</b>	<b>(234,273)</b>	<b>(31,656)</b>	<b>109,825</b>	<b>110,015</b>	<b>(188,275)</b>	

## 2. 15-16 Forecast Update

# EBIA's 15-16 Expected Operating Income Revised to \$374K, Expected Fund Balance at \$399K



- Revenues:
  - Special Education NPS Reimbursements: SELPA has increased reimbursements to 100% for 15-16; \$11,188 in fundraising may be optimistic but we have donations from Springfest and Seussical coming in.
- Expenses: NPS placement is still a risk area as CDE has not approved placement facility

# EBIA's 15-16 Expected Operating Income and Fund Balance Trending Higher



		Approved Budget	Previous Month's Forecast	Current Forecast	(Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>						
<b>Revenue</b>						
	General Block Grant	2,442,430	2,504,312	2,502,921	(1,391)	788,337
	Federal Revenue	217,059	298,628	298,628	-	142,581
	Other State Revenues	363,730	379,849	379,849	-	107,855
	Local Revenues	17,849	17,850	17,850	-	4,438
	Fundraising and Grants	200,000	179,218	181,727	2,509	11,188
	<b>Total Revenue</b>	<b>3,241,069</b>	<b>3,379,857</b>	<b>3,380,975</b>	<b>1,118</b>	<b>1,054,429</b>
<b>Expenses</b>						
	Compensation and Benefits	1,836,101	1,797,243	1,780,243	17,000	362,617
	Books and Supplies	223,721	212,679	242,419	(29,740)	57,781
	Services and Other Operating Expenditures	882,728	1,005,352	977,618	27,734	328,974
	Capital Outlay	-	-	-	-	-
	<b>Total Expenses</b>	<b>2,942,550</b>	<b>3,015,274</b>	<b>3,000,280</b>	<b>14,994</b>	<b>749,371</b>
	<i>Operating Income (including Depreciation)</i>	<i>298,519</i>	<i>364,583</i>	<i>380,695</i>	<i>16,112</i>	<i>305,057</i>
<b>Fund Balance</b>						
	Beginning Balance (Unaudited)	34,187	34,187	34,187		
	Audit Adjustment	190	190	190		
	Beginning Balance (Audited)	34,377	34,377	34,377		
	Operating Income (including Depreciation)	298,519	364,583	380,695		
	<b>Ending Fund Balance (including Depreciation)</b>	<b>332,896</b>	<b>398,960</b>	<b>415,073</b>		

## 3. Cash Flow

# Cash position strong for remainder of 15-16 and into 16-17; May need cash in the fall months if fundraising goals fall short



East Bay Innovation Academy															
Monthly Cash Forecast															
As of Apr close															
		2015/16 Actual & Projected			2016/17 Projected										
		Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
		Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected
Beginning Cash		\$ 242,251	\$ 394,964	\$ 422,340	\$ 371,104	\$ 359,720	\$ 228,309	\$ 71,415	\$ 373,308	\$ 259,482	\$ 141,854	\$ 193,048	\$ 134,436	\$ 312,521	\$ 373,077
Revenue															
	General Block Grant	276,135	292,002	239,357	-	128,680	169,346	491,624	212,650	212,650	356,882	212,650	347,887	316,572	286,362
	Federal Income	46,495	77,847	913	-	-	1,548	1,548	1,548	1,548	6,036	1,548	16,658	6,036	1,548
	Other State Income	40,613	15,548	19,341	-	7,955	8,017	19,025	14,382	14,382	45,159	29,389	49,287	38,487	23,099
	Local Revenues	3,306	4,130	308	14,167	14,167	15,767	15,767	15,767	15,767	1,986	1,986	1,986	1,986	1,986
	Fundraising & Grants	3,728	2,279	2,913	-	-	114,550	82,425	-	70,000	148,520	14,850	70,000	44,550	7,425
	<b>Total Revenue</b>	<b>370,278</b>	<b>391,805</b>	<b>262,832</b>	<b>14,167</b>	<b>150,803</b>	<b>309,227</b>	<b>610,389</b>	<b>244,346</b>	<b>314,346</b>	<b>424,913</b>	<b>260,422</b>	<b>605,819</b>	<b>407,632</b>	<b>335,427</b>
Expenses															
	Compensation & Benefits	164,093	164,495	184,954	78,437	133,979	276,632	266,876	265,250	265,250	278,258	266,876	266,876	262,788	262,788
	Books & Supplies	5,870	48,642	8,789	60,436	66,765	36,869	13,979	13,979	13,979	11,319	11,319	11,319	11,319	11,319
	Services & Other Operating Expenses	58,834	161,308	125,630	62,539	57,924	159,014	85,336	85,336	159,137	90,536	90,536	164,265	87,695	161,496
	Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total Expenses</b>	<b>228,796</b>	<b>374,444</b>	<b>319,373</b>	<b>201,412</b>	<b>258,669</b>	<b>472,514</b>	<b>366,191</b>	<b>364,565</b>	<b>438,366</b>	<b>380,113</b>	<b>368,731</b>	<b>442,460</b>	<b>361,802</b>	<b>361,802</b>
Operating Cash Inflow (Outflow)		<b>141,481</b>	<b>17,361</b>	<b>(56,541)</b>	<b>(187,245)</b>	<b>(107,865)</b>	<b>(163,287)</b>	<b>244,198</b>	<b>(120,219)</b>	<b>(124,021)</b>	<b>44,801</b>	<b>(108,309)</b>	<b>163,359</b>	<b>45,829</b>	<b>(26,375)</b>
	Revenues-Prior Year Accruals	2,957	-	-	256,458	48,207	-	51,302	-	-	-	43,304	-	-	520
	Expenses-Prior Year Accruals	-	-	-	(30,525)	(25,029)	-	-	-	-	-	-	-	-	-
	Accounts Receivable-Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Payable-Current Year	11,161	-	-	-	-	-	-	-	-	-	-	-	-	-
	Summerholdback for Teachers	5,530	10,014	5,305	(50,072)	(46,724)	14,726	14,726	14,726	14,726	14,726	14,726	14,726	14,726	14,726
	Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Loans Payable (Long Term)	(8,415)	-	-	-	-	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	-	-	-
	Other Balance Sheet Changes	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ending Cash		<b>\$ 394,964</b>	<b>\$ 422,340</b>	<b>\$ 371,104</b>	<b>\$ 359,720</b>	<b>\$ 228,309</b>	<b>\$ 71,415</b>	<b>\$ 373,308</b>	<b>\$ 259,482</b>	<b>\$ 141,854</b>	<b>\$ 193,048</b>	<b>\$ 134,436</b>	<b>\$ 312,521</b>	<b>\$ 373,077</b>	<b>\$ 226,361</b>

## 4. 16-17 Draft Budget

# Reflections on 2016-17 Budget



- Implementation of May Budget revision and fundraising reduction led to ~\$13K operating loss. Therefore, eliminated Conference Fees, Field Trip Expense and Student Assessment for 16-17; reduced travel & Lodging by 50% and reduced Substitutes by \$10k
- Areas of Risk:
  - Special Education budget – NPS placements and reimbursement
  - Fundraising targets not met
  - Legal Fees trending higher than budget
  - Funding source receipt timing may trigger need to finance receivables for short term cash flow needs

# 3-Year Budget: Second Draft

Operating at two locations, as well as the launch of high school expected to stretch budget; greatest impact in 16-17, pending Measure N award, outer years better with additional ADA



		2015/16	2016/17	2017/18	2018/19
		Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
<b>SUMMARY</b>					
<b>Revenue</b>					
	General Block Grant	2,502,921	3,329,153	4,046,966	5,071,208
	Federal Revenue	298,628	296,917	317,347	328,103
	Other State Revenues	379,849	384,735	357,443	402,052
	Local Revenues	17,850	103,318	188,812	282,997
	Fundraising and Grants	181,727	503,500	454,900	491,200
	<b>Total Revenue</b>	<b>3,380,975</b>	<b>4,617,624</b>	<b>5,365,468</b>	<b>6,575,560</b>
<b>Expenses</b>					
	Compensation and Benefits	1,780,243	3,001,184	3,539,332	4,364,401
	Books and Supplies	242,419	274,192	296,239	343,492
	Services and Other Operating Expenditures	977,618	1,317,412	1,430,246	1,623,223
	Capital Outlay	-	-	-	-
	<b>Total Expenses</b>	<b>3,000,280</b>	<b>4,592,788</b>	<b>5,265,816</b>	<b>6,331,116</b>
<b>Operating Income (excluding Depreciation)</b>		<b>380,695</b>	<b>24,836</b>	<b>99,652</b>	<b>244,444</b>
<i>Operating Income (including Depreciation)</i>		380,695	24,836	99,652	244,444
<b>Fund Balance</b>					
	Beginning Balance (Unaudited)	34,187	415,073	439,909	539,561
	Operating Income (including Depreciation)	380,695	24,836	99,652	244,444
<b>Ending Fund Balance (including Depreciation)</b>		<b>415,073</b>	<b>439,909</b>	<b>539,561</b>	<b>784,005</b>
<b>Ending Fund Balance as a % of Expenses</b>		<b>14%</b>	<b>10%</b>	<b>10%</b>	<b>12%</b>

# Revenue: Enrollment & LCFF

LCFF rate impacted by Unduplicated Count assumption;  
Enrollment biggest driver of revenue



Variable	2015-16	2016-17	2017-18	2018-19
LCFF per ADA	\$7,551	\$7,880	\$8,201	\$8,559
Enrollment	<u>342</u> 6 <sup>th</sup> : 110 7 <sup>th</sup> : 132 8 <sup>th</sup> : 100	<u>450</u> 6 <sup>th</sup> : 115 7 <sup>th</sup> : 115 8 <sup>th</sup> : 120 9 <sup>th</sup> : 100	<u>530</u> 6 <sup>th</sup> : 110 7 <sup>th</sup> : 110 8 <sup>th</sup> : 110 9 <sup>th</sup> : 100 10 <sup>th</sup> : 90	<u>640</u> 6 <sup>th</sup> : 110 7 <sup>th</sup> : 110 8 <sup>th</sup> : 110 9 <sup>th</sup> : 110 10 <sup>th</sup> : 110 11 <sup>th</sup> : 90
ADA @ 95% (90% for grades 9-12)	331.7	422.5	493.5	592.5
Unduplicated Count	57 (16%)	68 (15%)	80 (15%)	97 (15%)

# Revenue: Other

**PCSGP to sunset in 2015-16; Donation target set at \$330 per student**



Variable	2015-16	2016-17	2017-18	2018-19
Implementation Grant (PCSGP)	\$150K	\$0	\$0	\$0
Special Education per ADA	\$125 Federal \$505 State	\$120 Federal \$505 State	\$120 Federal \$505 State	\$120 Federal \$505 State
Special Education NPS Reimbursement	\$95K (pending)	\$227K	\$234K	\$241K
Title (NCLB)	\$15K	\$11K	\$14K	\$17K
Lottery per ADA	\$162	\$162	\$162	\$162
Donations per Student	\$330	\$330	\$330	\$330

# Expenses: Academic Staff

Core teachers include English, Math, Science, History;

Administrators include Head of School, DESEL, Dir of Instruction



Staff	2015-16	2016-17	2017-18	2018-19
Core Teachers	12	16	20	24
Specialty Teacher	2 (Art, Computer Skills)	5.5 (+ Spanish, Fitness)	6.5	8.5
Special Education	2 RSP 3 Aides	3 RSP 4.4 Aides	3 RSP 4.9 Aides	3.5 RSP 5.9 Aides
Certificated Administrators	3	4	4	4

# Expenses: Support Staff

Lean staffing as we transition to two sites,  
PT support additions to front office and lunch support



Staff	2014-15	2015-16	2016-17	2017-18
Intersession	1	1	1	2
Front Office	1 Office Lead 2.3 Office Asst	1 Office Lead 3 Office Asst	1 Office Lead 3 Office Asst	1 Office Lead 3.5 Office Asst
Other Supports	Lunch Support	Lunch Support	Lunch Support	Lunch Support
Contractors	Janitorial Back office Special ed	Janitorial Back office Special ed	Janitorial Back office Special ed	Janitorial Back office Special ed

# 2016-17 Highlights: Benefits, Books & Supplies

(See MYP DRAFT for line-item budgets)



## □ **Benefits**

- STRS: 12.58%
- Health: \$5990 per FTE, growing at 3% each year but due to trend reduced by~20%

## □ **Books & Supplies**

- Curriculum and materials
  - Textbooks at \$27/student, education software at \$144/student
  - Instructional materials at \$31/student
- Computers
  - Students: \$92K – chromebooks for new students plus replacement of 50% 1<sup>st</sup> year inventory
  - Staff: \$5K
- Other
  - Non-capitalized equipment: \$15K support tech
  - Classroom furniture: \$10K
  - Food: \$31K

# 2016-17 Highlights: Services & Op Expenses

(See MYP DRAFT for line-item budgets)



## □ **Services & Other Operating Expenses**

### □ Rent

- Increase from \$105K in 15-16 (~\$300 per student) to \$223K in 16-17 (~\$500 per student)

### □ Facility-related budgets are increased/doubled to service two sites

- Janitorial: \$103K
- Utilities: \$79K
- Repairs: \$4K
- Tech services: \$15K
- Communications: \$20K

### □ Intersession: \$135K (\$300 per student)

### □ Back office: \$136K (Flat fee)

### □ Legal fees: \$55K

### □ SPED

- NPS placements: \$250K
- Contractor: \$100K

**East Bay Innovation Academy**  
 Monthly Cash Forecast  
 As of Apr close

	2015/16												Forecast	AP/AR
	Actual & Projected													
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Actual	Mar Actual	Apr Actual	May Projected	Jun Projected		
Beginning Cash	\$133,206	164,909	149,805	229,583	322,137	249,231	97,829	73,518	55,361	242,251	394,964	422,340		
Revenue														
General Block Grant	-	78,856	106,255	295,867	169,215	101,337	219,079	154,229	313,611	276,135	292,002	239,357	2,502,921	256,978
Federal Income	-	-	1,228	1,201	-	-	36,665	-	70,459	46,495	77,847	913	298,628	63,821
Other State Income	-	4,841	-	22,319	12,804	7,561	67,248	89,321	27,257	40,613	15,548	19,341	379,849	72,996
Local Revenues	0	0	2,385	2,398	0	48,071	(44,630)	961	920	3,306	4,130	308	17,850	-
Fundraising and Grants	4,614	41,362	26,582	11,400	4,887	-	17,878	8,617	51,472	3,728	2,279	2,913	181,727	5,996
Total Revenue	4,614	125,059	136,450	333,185	186,906	156,968	296,240	253,128	463,719	370,278	391,805	262,832	3,380,975	399,792
Expenses														
Compensation & Benefits	15,903	86,094	167,978	181,510	157,445	148,837	158,641	175,734	161,392	164,093	164,495	184,954	1,780,243	13,168
Books & Supplies	51,950	31,868	14,591	6,844	17,373	2,267	10,245	31,363	12,267	5,870	48,642	8,789	242,419	350
Services & Other Operating Expenses	13,828	47,016	60,801	68,406	89,852	49,002	73,158	100,302	87,444	58,834	161,308	125,630	977,618	42,036
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	81,681	164,979	243,370	256,760	264,670	200,106	242,044	307,400	261,102	228,796	374,444	319,373	3,000,280	55,555
Operating Cash Inflow (Outflow)	(77,068)	(39,920)	(106,920)	76,425	(77,763)	(43,138)	54,196	(54,272)	202,617	141,481	17,361	(56,541)	380,695	344,237
Revenues - Prior Year Accruals	132,918	-	3,487	(1,201)	-	-	35,000	19,003	3,294	2,957	-	-		
Expenses - Prior Year Accruals	(16,040)	(2,977)	-	-	-	-	1,575	14,584	-	-	-	-		
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable - Current Year	(14,847)	26,643	(45,987)	18,294	9,417	48,706	(39,836)	5,334	(24,235)	11,161	-	-		
Summerholdback for Teachers	(23,260)	(7,337)	\$2,681	7,369	3,831	5,453	5,457	5,527	5,213	5,530	10,014	5,305		
Loans Payable (Current)	-	-	226,517	-	-	(154,048)	(72,469)	-	-	-	-	-		
Loans Payable (Long Term)	-	-	-	(8,333)	(8,391)	(8,374)	(8,234)	(8,333)	-	(8,415)	-	-		
Other Balance Sheet Changes	30,000	8,487	-	-	-	-	-	-	-	-	-	-		
Ending Cash	164,909	149,805	229,583	322,137	249,231	97,829	73,518	55,361	242,251	394,964	422,340	371,104		

**East Bay Innovation Academy**

Monthly Cash Forecast

As of Apr close

	2016/17 Projected												Forecast	AP/AR
	Jul Projected	Aug Projected	Sep Projected	Oct Projected	Nov Projected	Dec Projected	Jan Projected	Feb Projected	Mar Projected	Apr Projected	May Projected	Jun Projected		
<b>Beginning Cash</b>	<b>371,104</b>	<b>359,720</b>	<b>228,309</b>	<b>71,415</b>	<b>373,308</b>	<b>259,482</b>	<b>141,854</b>	<b>193,048</b>	<b>134,436</b>	<b>312,521</b>	<b>373,077</b>	<b>361,428</b>		
<b>Revenue</b>														
General Block Grant	-	128,681	169,346	491,624	212,650	212,650	356,882	212,650	347,887	316,572	286,362	286,362	3,329,153	307,487
Federal Income	-	-	1,548	1,548	1,548	1,548	6,036	1,548	136,658	6,036	1,548	1,548	296,917	137,355
Other State Income	-	7,955	8,017	19,025	14,382	14,382	45,159	29,389	49,287	38,487	38,106	23,099	384,735	97,447
Local Revenues	14,167	14,167	15,767	15,767	15,767	15,767	1,986	1,986	1,986	1,986	1,986	1,986	103,318	-
Fundraising and Grants	-	-	114,550	82,425	-	70,000	14,850	14,850	70,000	44,550	7,425	77,425	503,500	7,425
<b>Total Revenue</b>	<b>14,167</b>	<b>150,803</b>	<b>309,227</b>	<b>610,389</b>	<b>244,346</b>	<b>314,346</b>	<b>424,913</b>	<b>260,422</b>	<b>605,819</b>	<b>407,632</b>	<b>335,427</b>	<b>390,420</b>	<b>4,617,624</b>	<b>549,714</b>
<b>Expenses</b>														
Compensation & Benefits	78,437	133,979	276,632	266,876	265,250	265,250	278,258	266,876	266,876	262,788	262,788	367,918	3,001,184	9,256
Books & Supplies	60,436	66,765	36,869	13,979	13,979	13,979	11,319	11,319	11,319	11,319	11,319	11,319	274,192	270
Services & Other Operating Expenses	62,539	57,924	159,014	85,336	85,336	159,137	90,536	90,536	164,265	87,695	87,695	161,496	1,317,412	25,904
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>201,412</b>	<b>258,669</b>	<b>472,514</b>	<b>366,191</b>	<b>364,565</b>	<b>438,366</b>	<b>380,113</b>	<b>368,731</b>	<b>442,460</b>	<b>361,802</b>	<b>361,802</b>	<b>540,734</b>	<b>4,592,788</b>	<b>35,430</b>
<b>Operating Cash Inflow (Outflow)</b>	<b>(187,245)</b>	<b>(107,865)</b>	<b>(163,287)</b>	<b>244,198</b>	<b>(120,219)</b>	<b>(124,021)</b>	<b>44,801</b>	<b>(108,309)</b>	<b>163,359</b>	<b>45,829</b>	<b>(26,375)</b>	<b>(150,314)</b>	<b>24,836</b>	<b>514,284</b>
Revenues - Prior Year Accruals	256,458	48,207	-	51,302	-	-	-	43,304	-	-	-	520		
Expenses - Prior Year Accruals	(30,525)	(25,029)	-	-	-	-	-	-	-	-	-	-		
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-		
Summerholdback for Teachers	(50,072)	(46,724)	14,726	14,726	14,726	14,726	14,726	14,726	14,726	14,726	14,726	14,726		
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-		
Loans Payable (Long Term)	-	-	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	-	-	-	-		
Other Balance Sheet Changes	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Ending Cash</b>	<b>359,720</b>	<b>228,309</b>	<b>71,415</b>	<b>373,308</b>	<b>259,482</b>	<b>141,854</b>	<b>193,048</b>	<b>134,436</b>	<b>312,521</b>	<b>373,077</b>	<b>361,428</b>	<b>226,361</b>		

East Bay Innovation Academy  
Monthly Cash Forecast  
As of Apr close

	2017/18 Projected												Forecast	AP/AR
	Jul Projected	Aug Projected	Sep Projected	Oct Projected	Nov Projected	Dec Projected	Jan Projected	Feb Projected	Mar Projected	Apr Projected	May Projected	Jun Projected		
Beginning Cash	226,361	237,748	219,259	77,023	372,691	296,162	185,511	226,081	190,944	349,608	414,699	415,496		
Revenue														
General Block Grant	-	170,867	222,670	536,626	283,385	283,385	417,431	283,385	414,785	376,271	344,496	344,496	4,046,966	369,171
Federal Income	-	-	1,548	1,548	1,548	1,548	7,453	1,548	145,101	7,453	1,548	1,548	317,347	146,507
Other State Income	-	10,135	10,197	26,739	18,304	18,304	18,304	35,416	35,917	25,117	42,228	25,117	357,443	91,664
Local Revenues	28,333	28,333	29,933	29,933	29,933	29,933	2,069	2,069	2,069	2,069	2,069	2,069	188,812	-
Fundraising and Grants	-	-	122,470	8,745	-	70,000	17,490	17,490	70,000	52,470	8,745	78,745	454,900	8,745
Total Revenue	28,333	209,335	386,818	603,592	333,170	403,170	462,747	339,907	667,872	463,379	399,085	451,974	5,365,468	616,087
Expenses														
Compensation & Benefits	90,550	170,959	320,894	313,434	312,191	312,191	322,137	313,434	313,434	309,321	309,321	451,466	3,539,332	-
Books & Supplies	41,681	47,318	40,443	14,166	14,166	33,818	10,844	10,844	30,497	10,844	10,844	30,497	296,239	278
Services & Other Operating Expenses	63,057	58,578	176,085	91,711	91,711	176,179	97,564	97,564	181,978	94,823	94,823	169,174	1,430,246	36,999
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	195,288	276,855	537,421	419,311	418,068	522,188	430,545	421,842	525,909	414,989	414,989	651,137	5,265,816	37,277
Operating Cash Inflow (Outflow)	(166,954)	(67,520)	(150,604)	184,281	(84,897)	(119,018)	32,203	(81,935)	141,963	48,391	(15,904)	(199,163)	99,652	578,810
Revenues - Prior Year Accruals	307,487	100,776	-	103,020	-	-	-	38,431	-	-	-	-	-	-
Expenses - Prior Year Accruals	(35,430)	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summerholdback for Teachers	(93,716)	(51,744)	16,701	16,701	16,701	16,701	16,701	16,701	16,701	16,701	16,701	16,701	-	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	-	-	-	-	-	-
Other Balance Sheet Changes	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ending Cash	237,748	219,259	77,023	372,691	296,162	185,511	226,081	190,944	349,608	414,699	415,496	233,034		

East Bay Innovation Academy  
Monthly Cash Forecast  
As of Apr close

	2018/19 Projected												Forecast	AP/AR
	Jul Projected	Aug Projected	Sep Projected	Oct Projected	Nov Projected	Dec Projected	Jan Projected	Feb Projected	Mar Projected	Apr Projected	May Projected	Jun Projected		
Beginning Cash	233,034	301,991	271,444	120,517	448,122	385,951	276,933	325,470	302,429	401,669	538,416	595,870		
Revenue														
General Block Grant	-	207,498	268,007	612,197	345,259	345,259	487,792	345,259	550,143	499,686	460,161	460,161	5,071,208	489,786
Federal Income	12,066	12,066	23,267	23,267	23,267	23,267	30,222	23,267	50,224	30,222	23,267	23,267	328,103	30,435
Other State Income	-	11,838	11,900	33,319	21,370	21,370	21,370	41,357	37,121	26,321	46,308	26,321	402,052	103,458
Local Revenues	43,917	43,917	45,517	45,517	45,517	45,517	2,183	2,183	2,183	2,183	2,183	2,183	282,997	-
Fundraising and Grants	-	-	133,360	10,560	-	70,000	21,120	21,120	70,000	63,360	10,560	80,560	491,200	10,560
Total Revenue	55,983	275,319	482,051	724,859	435,413	505,413	562,687	433,185	709,671	621,772	542,478	592,491	6,575,560	634,239
Expenses														
Compensation & Benefits	104,466	232,347	397,224	386,767	385,024	385,024	398,967	386,767	386,767	381,550	381,550	537,949	4,364,401	-
Books & Supplies	41,580	49,480	52,307	15,889	15,889	43,048	11,782	11,782	38,942	11,782	11,782	38,942	343,492	286
Services & Other Operating Expenses	68,582	63,012	194,557	107,780	107,780	197,469	114,511	114,511	204,166	111,136	111,136	200,824	1,623,223	27,757
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	214,628	344,839	644,088	510,436	508,693	625,541	525,260	513,061	629,875	504,468	504,468	777,715	6,331,116	28,044
Operating Cash Inflow (Outflow)	(158,645)	(69,520)	(162,038)	214,423	(73,281)	(120,128)	37,426	(79,875)	79,796	117,304	38,010	(185,223)	244,444	606,195
Revenues - Prior Year Accruals	369,171	99,119	-	102,072	-	-	-	45,725	-	-	-	-	-	-
Expenses - Prior Year Accruals	(27,159)	(10,117)	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summerholdback for Teachers	(114,409)	(50,028)	19,443	19,443	19,443	19,443	19,443	19,443	19,443	19,443	19,443	19,443	-	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	-	-	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	-	-	-	-	-	-
Other Balance Sheet Changes	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ending Cash	301,991	271,444	120,517	448,122	385,951	276,933	325,470	302,429	401,669	538,416	595,870	430,090		

# East Bay Innovation Academy

Budget vs. Actuals

As of Apr close

	Actual			Budget vs. Actual			Budget				
	Feb	Mar	Apr	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>											
<b>Revenue</b>											
General Block Grant	154,229	313,611	276,135	1,714,584	1,695,272	19,312	2,442,430	2,504,312	2,502,921	(1,391)	788,337
Federal Revenue	-	70,459	46,495	156,047	27,965	128,082	217,059	298,628	298,628	-	142,581
Other State Revenues	89,321	27,257	40,613	271,964	233,225	38,739	363,730	379,849	379,849	-	107,885
Local Revenues	961	920	3,306	13,412	14,279	(868)	17,849	17,850	17,850	0	4,438
Fundraising and Grants	8,617	51,472	3,728	170,539	142,667	27,872	200,000	179,218	181,727	2,509	11,188
<b>Total Revenue</b>	<b>253,128</b>	<b>463,719</b>	<b>370,278</b>	<b>2,326,546</b>	<b>2,113,408</b>	<b>213,138</b>	<b>3,241,069</b>	<b>3,379,857</b>	<b>3,380,975</b>	<b>1,118</b>	<b>1,054,429</b>
<b>Expenses</b>											
Compensation and Benefits	175,734	161,392	164,093	1,417,626	1,568,815	151,189	1,836,101	1,797,243	1,780,243	17,000	362,617
Books and Supplies	31,363	12,267	5,870	184,639	202,377	17,739	223,721	212,679	242,419	(29,740)	57,781
Services and Other Operating Expenditures	100,302	87,444	58,834	648,644	564,869	(83,776)	882,728	1,005,352	977,618	27,734	328,974
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>307,400</b>	<b>261,102</b>	<b>228,796</b>	<b>2,250,908</b>	<b>2,336,060</b>	<b>85,152</b>	<b>2,942,550</b>	<b>3,015,274</b>	<b>3,000,280</b>	<b>14,994</b>	<b>749,371</b>
<i>Operating Income (including Depreciation)</i>	<i>(54,272)</i>	<i>202,617</i>	<i>141,481</i>	<i>75,638</i>	<i>(222,653)</i>	<i>298,291</i>	<i>298,519</i>	<i>364,583</i>	<i>380,695</i>	<i>16,112</i>	<i>305,057</i>
<b>Fund Balance</b>											
Beginning Balance (Unaudited)	(180,001)	(234,273)	(31,656)	34,187	34,187		34,187	34,187	34,187		
Audit Adjustment				190	190		190	190	190		
Beginning Balance (Audited)				34,377	34,377		34,377	34,377	34,377		
Operating Income (including Depreciation)	(54,272)	202,617	141,481	75,638	(222,653)		298,519	364,583	380,695		
<b>Ending Fund Balance (including Depreciation)</b>	<b>(234,273)</b>	<b>(31,656)</b>	<b>109,825</b>	<b>110,015</b>	<b>(188,275)</b>		<b>332,896</b>	<b>398,960</b>	<b>415,073</b>		

**East Bay Innovation Academy**  
 Budget vs. Actuals  
 As of Apr close

	Actual			Budget vs. Actual			Budget				
	Feb	Mar	Apr	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
Detail											
Enrollment Breakdown	M7	M8									
6	116	116					110	110	110	-	
7	130	130					130	132	132	-	
8	94	94					100	100	100	-	
Total Enrolled	340	340					340	342	342	-	
ADA %											
4-6	97.62%	98.10%					95%	97%	97%		
7-8	95.15%	98.10%					95%	97%	97%		
Average	95.99%	98.10%					95%	97%	97%		
ADA											
4-6	113.235	113.8					104.5	106.4	112.7		
7-8	214.588	221.7					218.5	225.3	218.9		
Total ADA	327.8	335.5					323.0	331.7	331.65		
	Preliminary P2	331.65									

# East Bay Innovation Academy

Budget vs. Actuals

As of Apr close

		Actual			Budget vs. Actual			Budget					
		Feb	Mar	Apr	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
REVENUE													
LCFF Entitlement													
8011	Charter Schools LCFF - State Aid	101,337	180,588	180,588	1,216,747	1,224,295	(7,548)	1,790,235	1,836,137	1,760,337	(75,800)	543,590	
8012	Education Protection Account Entitlement	-	-	29,036	49,703	49,248	455	64,600	66,330	66,330	-	16,627	
8019	State Aid - Prior Years	(1,486)	-	-	(1,486)	-	(1,486)	-	(1,486)	(1,486)	-	-	
8096	Charter Schools in Lieu of Property Taxes	54,378	133,023	66,511	449,620	421,729	27,891	587,595	603,331	677,740	74,409	228,120	
SUBTOTAL - LCFF Entitlement		154,229	313,611	276,135	1,714,584	1,695,272	19,312	2,442,430	2,504,312	2,502,921	(1,391)	788,337	
8100 Federal Revenue													
8181	Special Education - Entitlement	-	-	-	-	-	-	27,000	27,000	27,000	-	27,000	
8182	Special Education Reimbursement	-	-	46,495	46,495	-	46,495	-	94,451	94,451	-	47,956	
8220	Child Nutrition Programs	-	2,547	-	2,547	20,412	(17,865)	30,618	5,476	5,476	-	2,929	
8291	Title I	-	8,006	-	8,006	5,178	2,828	6,473	15,201	15,201	-	7,195	
8292	Title II	-	274	-	274	432	(158)	540	274	274	-	-	
8297	PY Federal - Not Accrued	-	882	-	6,226	1,943	4,283	2,429	6,226	6,226	-	-	
8298	Implementation Grant	-	58,750	-	92,500	-	92,500	150,000	150,000	150,000	-	57,500	
SUBTOTAL - Federal Income		-	70,459	46,495	156,047	27,965	128,082	217,059	298,628	298,628	-	142,581	
8300 Other State Revenues													
8319	Other State Apportionments - Prior Years	2,144	-	-	2,195	40	2,154	50	2,195	2,195	-	-	
8381	Special Education - Entitlement (State)	20,383	20,461	20,461	114,557	93,456	21,101	154,959	159,109	159,109	-	44,552	
8382	Special Education Reimbursement (State)	10,800	-	-	10,800	-	10,800	7,467	21,600	21,600	-	10,800	
8520	Child Nutrition - State	-	176	-	176	4,374	(4,198)	6,561	419	419	-	243.27	
8550	Mandated Cost Reimbursements	-	-	-	2,937	2,937	0	2,937	2,937	2,937	-	-	
8560	State Lottery Revenue	9,197	-	9,120	18,318	8,363	9,955	58,463	60,029	60,029	-	41,711	
8590	All Other State Revenue	46,796	6,620	11,032	122,982	124,055	(1,073)	123,787	124,055	124,055	-	1,073	
8599	Selpa Admin Offset	-	-	-	-	-	-	9,506	9,506	9,506	-	9,506	
SUBTOTAL - Other State Income		89,321	27,257	40,613	271,964	233,225	38,739	363,730	379,849	379,849	-	107,885	
8600 Other Local Revenue													
8634	Food Service Sales	961	909	-	10,093	12,800	(2,707)	16,000	16,000	16,000	-	5,907	
8660	Interest	0	0	0	1	0	0	0	1	1	0	-	
8690	Other Local Revenue	-	11	-	11	1,479	(1,468)	1,849	1,849	1,849	-	1,838	
8999	Uncategorized Revenue	-	-	3,306	3,306	-	3,306	-	-	-	-	(3,306)	
SUBTOTAL - Local Revenues		961	920	3,306	13,412	14,279	(868)	17,849	17,850	17,850	0	4,438	
8800 Donations/Fundraising													
8801	Donations - Parents	8,109	50	1,153	47,072	49,170	(2,098)	61,462	58,259.61	58,260	-	11,188	
8802	Donations - Private	213	-	2,000	62,434	86,667	(24,232)	130,000	60,500	62,434	1,934	-	
8803	Fundraising	295	51,422	575	61,033	6,830	54,203	8,538	60,458	61,033	575	-	
SUBTOTAL - Fundraising and Grants		8,617	51,472	3,728	170,539	142,667	27,872	200,000	179,218	181,727	2,509	11,188	
TOTAL REVENUE		253,128	463,719	370,278	2,326,546	2,113,408	213,138	3,241,069	3,379,857	3,380,975	1,118	1,054,429	

# East Bay Innovation Academy

Budget vs. Actuals

As of Apr close

		Actual			Budget vs. Actual			Budget				
		Feb	Mar	Apr	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
<b>EXPENSES</b>												
<b>Compensation &amp; Benefits</b>												
1000	<b>Certificated Salaries</b>	-	-	-								
1100	Teachers Salaries	70,041	70,795	70,187	646,162	772,455	126,292	807,930	743,930	743,930	-	97,768
1103	Teacher - Substitute Pay	6,140	6,790	6,510	30,265	-	(30,265)	-	30,400	30,400	-	135
1111	Teacher - Bonus	-	-	-	-	-	-	39,600	39,600	39,600	-	39,600
1148	Teacher - Special Ed	11,444	11,444	11,444	92,474	97,274	4,800	114,440	114,440	114,440	-	21,966
1150	Teacher - Summer School	-	-	-	-	-	-	-	-	-	-	-
1300	Certificated Supervisor & Administrator Salaries	10,833	10,833	10,833	105,833	105,833	(0)	127,500	127,500	127,500	-	21,667
1311	Cert-Admin - DESEL, Curr. Instr	14,000	14,000	14,000	77,758	77,917	158	103,750	106,167	106,167	-	28,408
1322	Cert Admin - Bonus	-	-	-	-	-	-	25,875	25,875	25,875	-	25,875
<b>SUBTOTAL - Certificated Employees</b>		<b>112,459</b>	<b>113,863</b>	<b>112,975</b>	<b>952,493</b>	<b>1,053,479</b>	<b>100,985</b>	<b>1,219,095</b>	<b>1,187,912</b>	<b>1,187,912</b>	<b>-</b>	<b>235,419</b>
<b>2000 Classified Salaries</b>												
2103	Summer Tutor	-	-	-	407	-	(407)	407	407	407	-	-
2104	Instructional Assistant SPED	3,969	7,993	6,641	51,927	63,504	11,577	79,380	74,100	74,100	-	22,173
2105	Classified - Enrichment/Intercession	7,185	3,864	3,528	35,361	26,880	(8,481)	33,600	38,600	38,600	-	3,239
2300	Classified Supervisor & Administrator Salaries	5,833	5,833	5,833	48,889	49,583	695	61,250	61,250	61,250	-	12,361
2311	Classified Admin - Bonus	-	-	-	-	-	-	-	3,500	3,500	-	3,500
2400	Classified Clerical & Office Salaries	2,023	9,594	6,915	78,169	79,555	1,386	96,750	95,550	95,550	-	17,381
2401	Classified Clerical & Office Salaries - Bonus	-	-	-	-	-	-	3,000	3,000	3,000	-	3,000
2928	Other Classified - Food	8,360	1,800	1,280	11,440	-	(11,440)	-	18,450	18,450	-	7,010
<b>SUBTOTAL - Classified Employees</b>		<b>27,371</b>	<b>29,084</b>	<b>24,197</b>	<b>226,193</b>	<b>219,523</b>	<b>(6,670)</b>	<b>274,387</b>	<b>294,857</b>	<b>294,857</b>	<b>-</b>	<b>68,664</b>
<b>3000 Employee Benefits</b>												
3100	STRS	10,456	10,522	10,489	95,007	108,944	13,936	137,381	134,035	122,035	12,000	27,028
3300	OASDI-Medicare-Alternative	4,584	4,734	4,320	39,804	27,834	(11,970)	35,070	36,205	48,205	(12,000)	8,401
3400	Health & Welfare Benefits	17,548	1,709	11,789	80,552	122,466	41,914	133,599	108,599	98,599	10,000	18,047
3500	Unemployment Insurance	2,351	514	323	11,986	19,096	7,110	19,096	19,747	12,747	7,000	761
3600	Workers Comp Insurance	966	965	-	11,591	17,474	5,883	17,474	15,889	15,889	-	4,298
<b>SUBTOTAL - Employee Benefits</b>		<b>35,905</b>	<b>18,445</b>	<b>26,921</b>	<b>238,940</b>	<b>295,813</b>	<b>56,874</b>	<b>342,619</b>	<b>314,474</b>	<b>297,474</b>	<b>17,000</b>	<b>58,535</b>

## East Bay Innovation Academy

Budget vs. Actuals

As of Apr close

		Actual			Budget vs. Actual			Budget				
							Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
		Feb	Mar	Apr	Actual YTD	Budget YTD						
4000	Books & Supplies	-	-	-								
4100	Approved Textbooks & Core Curricula Materials	2,202	1,931	-	35,453	52,804	17,351	52,804	42,115	42,115	-	6,662
4200	Books & Other Reference Materials	-	-	-	203	1,200	997	1,600	203	203	-	0
4300	Materials & Supplies	600	641	1,277	9,877	9,405	(471)	7,336	11,000	11,000	-	1,123
4320	Educational Software	6,467	110	-	13,970	7,500	(6,470)	10,000	15,059	44,649	(29,590)	30,678
4326	Art & Music Supplies	2,796	415	49	3,259	-	(3,259)	-	4,110	4,110	-	851
4330	Office Supplies	457	2,078	65	11,195	14,736	3,541	18,010	14,616	14,616	-	3,422
4352	Quest (After School)	145	895	-	1,560	-	(1,560)	2,500	2,500	2,500	-	940
4400	Noncapitalized Equipment	-	1,470	(135)	4,886	14,029	9,143	14,681	14,681	14,681	-	9,795
4410	Classroom Furniture, Equipment & Supplies	840	-	-	4,909	1,911	(2,998)	4,069	4,971	4,971	-	61.45
4420	Computers (individual items less than \$5k)	13,300	-	-	69,887	61,800	(8,087)	64,000	70,292	70,292	-	405
4423	Staff Computers	66	36	-	1,084	4,000	2,916	4,800	1,800	1,800	-	716
4430	Non Classroom Related Furniture, Equipment & Supplies	-	366	155	522	-	(522)	180	380	530	(150)	8
4710	Student Food Services	4,491	4,325	4,458	27,834	34,992	7,158	43,740	30,952	30,952	-	3,118
SUBTOTAL - Books and Supplies		31,363	12,267	5,870	184,639	202,377	17,739	223,721	212,679	242,419	(29,740)	57,781

# East Bay Innovation Academy

Budget vs. Actuals  
As of Apr close

		Actual			Budget vs. Actual			Budget				
		Feb	Mar	Apr	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>											
5210	Conference Fees	-	-	-	-	7,688	7,688	10,000	-	-	-	-
5220	Travel and Lodging	-	438	-	438	2,025	1,587	2,700	2,700	2,700	-	2,262
5300	Dues & Memberships	-	-	1,026	4,909	5,621	712	7,026	7,026	7,026	-	2,117
5450	Insurance - Other	1,115	1,111	-	13,375	17,000	3,625	17,000	17,100	17,100	-	3,725
5515	Janitorial, Gardening Services & Supplies	4,800	6,206	4,800	52,518	58,710	6,192	70,452	70,452	70,452	-	17,934
5535	Utilities - All Utilities	4,365	6,527	4,042	39,965	40,157	191	50,732	50,732	47,732	3,000	7,767
5611	Prop 39 Related Costs	-	26,057	-	78,170	78,170	-	104,226	104,839	104,839	-	26,670
5615	Repairs and Maintenance - Building	65	181	-	596	1,609	1,012	2,011	2,011	811	1,200	214
5616	Repairs and Maintenance - Computers	803	614	1,283	4,004	9,600	5,596	12,000	6,500	6,500	-	2,496
5803	Accounting Fees	662	-	1,100	4,738	-	(4,738)	8,000	8,000	8,000	-	3,262
5809	Banking Fees	90	31	150	1,351	250	(1,101)	300	1,201	1,501	(300)	150
5810	Intersession	20,467	9,890	1,293	74,637	-	(74,637)	102,000	102,600	111,900	(9,300)	37,263
5812	Business Services	10,833	10,833	10,833	107,833	106,364	(1,470)	130,000	130,000	130,000	-	22,167
5815	Consultants - Instructional	8,775	3,770	-	27,270	8,000	(19,270)	41,250	41,250	35,250	6,000	7,980
5820	Consultants - Non Instructional - Custom 1	-	-	2,795	4,396	19,444	15,049	25,000	15,000	5,000	10,000	604
5824	District Oversight Fees	-	-	-	-	19,584	19,584	24,424	25,043	25,029	14	25,029
5830	Field Trips Expenses	-	-	-	-	6,975	6,975	9,300	9,300	-	9,300	-
5836	Fingerprinting	-	155	-	1,554	346	(1,208)	1,094	1,554	1,554	-	-
5839	Fundraising Expenses	2,694	4,367	1,573	11,054	4,987	(6,067)	6,234	9,484	11,054	(1,570)	-
5843	Interest - Loans Less than 1 Year	41	-	-	7,791	-	(7,791)	7,873	7,873	7,873	-	82
5845	Legal Fees	8,660	8,500	8,356	64,314	45,833	(18,481)	55,000	79,000	79,000	-	14,686
5851	Marketing and Student Recruiting	79	208	-	693	1,011	318	1,300	1,340	1,340	-	647
5857	Payroll Fees	272	281	268	2,295	2,500	205	3,000	3,000	3,000	-	705
5860	Printing and Reproduction	-	-	-	-	144	144	180	180	180	-	180
5861	Prior Yr Exp (not accrued)	-	47	-	9,432	-	(9,432)	9,385	9,432	9,432	-	-
5863	Professional Development	16,088	122	102	21,095	18,000	(3,095)	24,665	24,665	26,365	(1,700)	5,270
5866	SPED MH Day/NPS Services	3,822	5,681	5,681	15,184	-	(15,184)	-	126,373	126,373	-	111,189
5869	Special Education Contract Instructors	8,848	4,366	8,918	66,644	64,000	(2,644)	80,000	80,000	80,000	-	13,356
5872	Special Education Admin Fee	-	-	-	-	-	-	9,506	9,506	9,506	-	9,506
5875	Staff Recruiting	1,340	1,241	-	4,190	2,060	(2,130)	3,090	4,190	4,190	-	-
5878	Student Assessment	-	-	-	-	-	-	3,090	3,090	-	3,090	-
5881	Student Information System	(575)	-	-	316	8,888	8,571	11,850	11,850	11,850	-	11,534
5884	Substitutes	173	1,000	1,000	3,478	19,345	15,867	23,941	14,083	6,083	8,000	2,605
5887	Technology Services	-	-	-	9,529	2,863	(6,666)	9,579	9,579	9,579	-	50
5899	Miscellaneous Operating Expenses	5,648	(5,648)	3,279	3,279	-	(3,279)	-	-	-	-	(3,279)
5900	Communications	989	1,330	601	10,836	12,000	1,164	14,400	14,400	14,400	-	3,564
5905	Communications - Cell Phones	-	-	-	-	96	96	120	-	-	-	-
5910	Communications - Internet / Website Fees	-	-	-	-	-	-	-	-	-	-	-
5915	Postage and Delivery	-	-	50	121	1,600	1,479	2,000	2,000	2,000	-	1,879
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>100,302</b>	<b>87,444</b>	<b>58,834</b>	<b>648,644</b>	<b>564,869</b>	<b>(83,776)</b>	<b>882,728</b>	<b>1,005,352</b>	<b>977,618</b>	<b>27,734</b>	<b>328,974</b>

East Bay Innovation Academy

Budget vs. Actuals

As of Apr close

		Actual			Budget vs. Actual			Budget				
		Feb	Mar	Apr	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
6000	Capital Outlay											
	6100 Sites & Improvement of Sites	-	-	-	-	-	-	-	-	-	-	-
	6200 Buildings & Improvement of Buildings	-	-	-	-	-	-	-	-	-	-	-
	6300 School Libraries	-	-	-	-	-	-	-	-	-	-	-
	6400 Equipment	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Capital Outlay		-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		307,400	261,102	228,796	2,250,908	2,336,060	85,152	2,942,550	3,015,274	3,000,280	14,994	749,371
6900	Total Depreciation (includes Prior Years)	-	-	-	-	-	-	-	-	-	-	-
	TOTAL EXPENSES including Depreciation	307,400	261,102	228,796	2,250,908	2,336,060	85,152	2,942,550	3,015,274	3,000,280	14,994	749,371

# East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

	2015/16	2016/17	2016/17	2017/18	2018/19
	Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
<b>SUMMARY</b>					
<b>Revenue</b>					
General Block Grant	2,502,921	3,329,153		4,046,966	5,071,208
Federal Revenue	298,628	296,917		317,347	328,103
Other State Revenues	379,849	384,735		357,443	402,052
Local Revenues	17,850	103,318		188,812	282,997
Fundraising and Grants	181,727	503,500		454,900	491,200
<b>Total Revenue</b>	<b>3,380,975</b>	<b>4,617,624</b>		<b>5,365,468</b>	<b>6,575,560</b>
<b>Expenses</b>					
Compensation and Benefits	1,780,243	3,001,184		3,539,332	4,364,401
Books and Supplies	242,419	274,192		296,239	343,492
Services and Other Operating Expenditures	977,618	1,317,412		1,430,246	1,623,223
Capital Outlay	-	-		-	-
<b>Total Expenses</b>	<b>3,000,280</b>	<b>4,592,788</b>		<b>5,265,816</b>	<b>6,331,116</b>
<b>Operating Income (excluding Depreciation)</b>	<b>380,695</b>	<b>24,836</b>		<b>99,652</b>	<b>244,444</b>
<i>Operating Income (including Depreciation,</i>	380,695	24,836		99,652	244,444
<b>Fund Balance</b>					
Beginning Balance (Unaudited)	34,187	415,073		439,909	539,561
Operating Income (including Depreciation)	380,695	24,836		99,652	244,444
<b>Ending Fund Balance (including Depreciation)</b>	<b>415,073</b>	<b>439,909</b>		<b>539,561</b>	<b>784,005</b>
<b>Ending Fund Balance as a % of Expenses</b>	<b>14%</b>	<b>10%</b>		<b>10%</b>	<b>12%</b>

## East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

	2015/16	2016/17		2016/17		2017/18		2018/19
	Current Forecast	Preliminary Budget		Notes		Preliminary Budget		Preliminary Budget
<b>Detail</b>								
<b>Enrollment Breakdown</b>								
6	110	115	-			110		110
7	132	115	-			110		110
8	100	120	-			110		110
9	-	100	-			110		110
10	-	-	-			90		110
11	-	-	-			-		90
12	-	-	-			-		-
<b>Enrollment Summary</b>								
4-6	110	115	-			110		110
7-8	232	235	-			220		220
9-12	-	100	-			200		310
<b>Total Enrolled</b>	<b>342</b>	<b>450</b>	-			<b>530</b>		<b>640</b>
<b>ADA %</b>								
4-6	97%	95%	-			95%		95%
7-8	97%	95%	-			95%		95%
9-12	95%	90%	-			90%		90%
<b>Average</b>	<b>97%</b>	<b>94%</b>	-			<b>93%</b>		<b>93%</b>
<b>ADA</b>								
4-6	112.7	109.3	-			104.5		104.5
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<b>Total ADA</b>	<b>331.7</b>	<b>422.5</b>	-			<b>493.5</b>		<b>592.5</b>
ADA (P-2)	207	332	-			423		494
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# Unduplicated Count (CALPADS)	30	57	-			68		80
# Free & Reduced Lunch (FRL) (CALPADS)	30	48	-			63		74
# ELL (CALPADS)	7	17	-			22		26
<b>Current Year</b>	-	-	-			-		-
CALPADS Enrollment (for unduplicated % calc)	344	450	-			530		640
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# Free & Reduced Lunch (FRL) (CALPADS)	48	63	-			74		90
# ELL (CALPADS)	17	22	-			26		31
New Students	128	108	-			80		110

## East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

		2015/16	2016/17	2016/17	2017/18	2018/19
		Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
<b>LCFF Entitlement</b>						
8011	Charter Schools LCFF - State Aid	1,760,337	2,381,258	Backfills State Aid	2,939,779	3,741,910
8012	Education Protection Account Entitlement	66,330	84,500	Greater of: \$200 per ADA or 25% of State Aid	98,700	118,500
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<b>SUBTOTAL - LCFF Entitlement</b>		<b>2,502,921</b>	<b>3,329,153</b>	<b>-</b>	<b>4,046,966</b>	<b>5,071,208</b>
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8297	PY Federal - Not Accrued	6,226	-	-	-	-
8298	Implementation Grant	150,000	-	-	-	-
<b>SUBTOTAL - Federal Income</b>		<b>298,628</b>	<b>296,917</b>	<b>-</b>	<b>317,347</b>	<b>328,103</b>
<b>8300 Other State Revenues</b>						
8319	Other State Apportionments - Prior Years	2,195	-	-	-	-
8381	Special Education - Entitlement (State)	159,109	202,694	\$505 per ADA, after accounting for Admin and Set-aside	236,757	261,512
8382	Special Education Reimbursement (State)	21,600	21,600	80% of \$2K per service count (at 40). Ultimately it will be lesser of this estimate or the actual MH budget.	21,600	21,600
8520	Child Nutrition - State	419	619	Estimated reimbursement at 2% of total Food Service	619	619
8550	Mandated Cost Reimbursements	2,937	4,643	\$14 per PY ADA	8,435	11,949
8560	State Lottery Revenue	60,029	68,445	\$162 per ADA per SSC	79,947	95,985
8590	All Other State Revenue	124,055	76,943	\$200/ADA per Governor Proposal	-	-
8599	Selpa Admin Offset	9,506	9,791	Selpa Admin Offset	10,085	10,387
<b>SUBTOTAL - Other State Income</b>		<b>379,849</b>	<b>384,735</b>	<b>-</b>	<b>357,443</b>	<b>402,052</b>
<b>8600 Other Local Revenue</b>						
8634	Food Service Sales	16,000	16,000	Based on prior year	16,000	16,000
8660	Interest	1	1	-	1	1
8690	Other Local Revenue	1,849	2,318	\$5 per Students Total	2,811	3,497
8701	Oakland Measure N	-	85,000	Pending award; \$850 per grades 9-12 student	170,000	263,500
<b>SUBTOTAL - Local Revenues</b>		<b>17,850</b>	<b>103,318</b>	<b>-</b>	<b>188,812</b>	<b>282,997</b>
<b>8800 Donations/Fundraising</b>						
8801	Donations - Parents	58,260	148,500	\$330 per Students Total	174,900	211,200
8802	Donations - Private	62,434	280,000	Private grants	280,000	280,000
8803	Fundraising	61,033	75,000	Additional grants	-	-
<b>SUBTOTAL - Fundraising and Grants</b>		<b>181,727</b>	<b>503,500</b>	<b>-</b>	<b>454,900</b>	<b>491,200</b>
<b>TOTAL REVENUE</b>		<b>3,380,975</b>	<b>4,617,624</b>	<b>-</b>	<b>5,365,468</b>	<b>6,575,560</b>

# East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

		2015/16	2016/17	2016/17	2017/18	2018/19
		Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
<b>EXPENSES</b>						
<b>Compensation &amp; Benefits</b>						
<b>1000</b>	<b>Certificated Salaries</b>					
1100	Teachers Salaries	743,930	1,290,755	21.5 FTE (4 each ELA, math, history, science. 2 coding, 1.5 Spanish; 1 art; 1 PE)	1,644,939	2,077,428
1103	Teacher - Substitute Pay	30,400	28,420	0.45 FTE	34,616	35,135
1111	Teacher - Bonus	39,600	41,854	per contracts; board discretion	53,554	66,057
1148	Teacher - Special Ed	114,440	173,112	3 FTE, RSP	175,708	209,714
1150	Teacher - Summer School	-	12,000	0.1 FTE	8,000	8,000
1300	Certificated Supervisor & Administrator Salaries	127,500	131,950	1 FTE, Head of School	133,929	135,938
1311	Cert-Admin - DESEL, Curr. Instr	106,167	282,000	3 FTE, DESEL, 2 Curr. Instr	286,230	290,523
1322	Cert Admin - Bonus	25,875	25,131	Per contracts; board discretion	35,708	36,779
1900	Certificated Other Salaries	-	-		-	-
1930	Other Cert - Counselor	-	-		-	-
<b>SUBTOTAL - Certificated Employees</b>		<b>1,187,912</b>	<b>1,985,222</b>	<b>-</b>	<b>2,372,684</b>	<b>2,859,575</b>
<b>2000</b>	<b>Classified Salaries</b>					
2103	Summer Tutor	407	-		-	-
2104	Instructional Assistant SPED	74,100	115,910	4.425 FTE (2FT, 4 PT)	133,398	151,210
2105	Classified - Enrichment/Intersession	38,600	40,480	1 FTE	37,352	73,047
2107	Classified - Guidance Counselor	-	-		-	30,907
2300	Classified Supervisor & Administrator Salaries	61,250	77,000	1 FTE, Dir. of Ops	78,155	79,327
2311	Classified Admin - Bonus	3,500	4,974	0 FTE	5,048	5,199
2400	Classified Clerical & Office Salaries	95,550	95,847	3 FTE (2 Office Managers, 2 0.5 FTE supports	97,285	114,554
2401	Classified Clerical & Office Salaries - Bonus	3,000	4,000	0 FTE	4,000	4,000
2402	Classified Clerical & Office Salaries - Community Eng	-	65,000	1 FTE	65,975	66,965
2403	Classified Clerical & Office Salaries - Tech Support	-	-		-	-
2905	Other Classified - After School	-	33,600	1 FTE (Quest)	34,104	34,616
2928	Other Classified - Food	18,450	28,460	1.255 FTE (3 PT)	28,887	39,202
<b>SUBTOTAL - Classified Employees</b>		<b>294,857</b>	<b>465,270</b>	<b>-</b>	<b>484,204</b>	<b>599,027</b>
<b>3000</b>	<b>Employee Benefits</b>					
3100	STRS	122,035	259,427	12.58% of certificated payroll	353,656	483,485
3300	OASDI-Medicare-Alternative	48,205	59,969		67,006	80,945
3400	Health & Welfare Benefits	98,599	172,519	\$4792 per FTE per year. Growing at 3% per year.	206,304	269,453
3500	Unemployment Insurance	12,747	32,519	6.20% per first ~\$7K of pay per person	24,865	34,856
3600	Workers Comp Insurance	15,889	26,259	1.17% of payroll, per insurance quote for similarly sized s	30,613	37,061
<b>SUBTOTAL - Employee Benefits</b>		<b>297,474</b>	<b>550,693</b>	<b>-</b>	<b>682,444</b>	<b>905,800</b>

## East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

		2015/16	2016/17	2016/17	2017/18	2018/19
		Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
<b>4000</b>	<b>Books &amp; Supplies</b>					
4100	Approved Textbooks & Core Curricula Materials	42,115	12,150	\$27 per Student	14,739	20,369
4200	Books & Other Reference Materials	203	2,053	\$95 per Teacher	3,060	3,658
4300	Materials & Supplies	11,000	13,905	\$31 per Student	16,868	20,980
4320	Educational Software	44,649	64,800	\$144 per Student	78,610	108,636
4326	Art & Music Supplies	4,110	-		-	-
4330	Office Supplies	14,616	22,097	\$49 per Student	26,806	37,045
4352	Quest (After School)	2,500	5,000		5,150	5,305
4400	Noncapitalized Equipment	14,681	15,122	Include Ubiquity hardware, routers (\$1K) and a new printer/copier (\$1K)	15,575	16,043
4410	Classroom Furniture, Equipment & Supplies	4,971	10,800	\$100 per New Student	8,000	11,330
4420	Computers (individual items less than \$5k)	70,292	92,100	\$400 per new student, plus 50% of 1st year computers replaced	85,000	79,000
4423	Staff Computers	1,800	4,944	6 machines, \$800 each	11,200	9,888
4430	Non Classroom Related Furniture, Equipment & Supp	530	270		278	286
4710	Student Food Services	30,952	30,952	Assumes that 104% of total Food Service Cost is reimbursed	30,952	30,952
<b>SUBTOTAL - Books and Supplies</b>		<b>242,419</b>	<b>274,192</b>	<b>-</b>	<b>296,239</b>	<b>343,492</b>

# East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

		2015/16	2016/17	2016/17	2017/18	2018/19
		Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>					
5210	Conference Fees	-	-		10,918	13,792
5220	Travel and Lodging	2,700	1,800	\$199 per Teacher	4,589	6,859
5300	Dues & Memberships	7,026	7,551		8,076	8,011
5450	Insurance - Other	17,100	29,531	\$53 per Student	28,660	35,646
5515	Janitorial, Gardening Services & Supplies	70,452	102,566	Additional \$30K to account for 2nd site	110,081	113,383
5535	Utilities - All Utilities	47,732	78,750	\$175 per Student	92,750	115,360
	Prop 39 Related Costs	104,839	222,504	\$140,443 for Marshall, and \$82061 for Roosevelt. \$4.73/sq ft	222,504	222,504
5615	Repairs and Maintenance - Building	811	4,142	\$345 per Monthly Rate	4,266	4,394
5616	Repairs and Maintenance - Computers	6,500	16,263		19,729	24,538
5803	Accounting Fees	8,000	8,240		8,487	8,742
5809	Banking Fees	1,501	618		637	656
5810	Intersession	111,900	135,000	\$300 per Student	159,000	224,000
5812	Business Services	130,000	136,500	Flat Fee	140,595	147,625
5815	Consultants - Instructional	35,250	10,622	Oakland Parks and Rec for after school	10,941	11,269
5820	Consultants - Non Instructional - Custom 1	5,000	-	-	-	25,000
5824	District Oversight Fees	25,029	33,292	1.0% of LCFF General Purpose Grant	40,470	50,712
5830	Field Trips Expenses	-	-		17,374	21,610
5836	Fingerprinting	1,554	2,504	\$60 per FTE	2,834	3,457
5839	Fundraising Expenses	11,054	11,386		11,727	12,079
5843	Interest - Loans Less than 1 Year	7,873	8,309		8,628	8,828
5845	Legal Fees	79,000	55,000	\$4583 per Monthly Rate	28,325	29,175
5851	Marketing and Student Recruiting	1,340	1,112	\$10 per New Student	849	1,202
5857	Payroll Fees	3,000	3,090	\$258 per Monthly Rate	3,183	3,278
5860	Printing and Reproduction	180	185		191	196
5861	Prior Yr Exp (not accrued)	9,432	-		-	-
5863	Professional Development	26,365	25,405	\$3K x 5 people for BTSA	26,167	26,952
5866	SPED MH Day/NPS Services	126,373	252,745	Day Services at Phillips Academy; out of state NPS	260,328	268,138
5869	Special Education Contract Instructors	80,000	100,000	Includes \$50K flat for Dr. Franklin	120,000	140,000
5872	Special Education Admin Fee	9,506	9,791		10,085	10,387
5875	Staff Recruiting	4,190	4,316		4,445	4,579
5878	Student Assessment	-	-		3,278	3,377
5881	Student Information System	11,850	12,206		12,572	12,949
5884	Substitutes	6,083	6,483	\$37 per Student	19,995	24,870
5887	Technology Services	9,579	14,800	x1.5 for 2nd site	15,244	15,701
5900	Communications	14,400	20,581	\$1715 per Monthly Rate	21,199	21,835
5905	Communications - Cell Phones	-	120	\$0 per Monthly Rate	120	120
5915	Postage and Delivery	2,000	2,000	\$1804 per Monthly Rate	2,000	2,000
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>977,618</b>	<b>1,317,412</b>	<b>-</b>	<b>1,430,246</b>	<b>1,623,223</b>

## East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

### 6000 Capital Outlay

6100 Sites & Improvement of Sites  
6200 Buildings & Improvement of Buildings  
6300 School Libraries  
6400 Equipment

### SUBTOTAL - Capital Outlay

### TOTAL EXPENSES

6900 Total Depreciation (includes Prior Years)

TOTAL EXPENSES including Depreciation

2015/16	2016/17	2016/17	2017/18	2018/19
Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-	-	-	-
3,000,280	4,592,788	-	5,265,816	6,331,116
-	-	-	-	-
3,000,280	4,592,788	-	5,265,816	6,331,116

# East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

	2015/16	2016/17	2016/17	2017/18	2018/19
	Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
<b>SUMMARY</b>					
<b>Revenue</b>					
General Block Grant	2,502,921	3,329,153		4,046,966	5,071,208
Federal Revenue	298,628	296,917		317,347	328,103
Other State Revenues	379,849	384,735		357,443	402,052
Local Revenues	17,850	103,318		188,812	282,997
Fundraising and Grants	181,727	503,500		454,900	491,200
<b>Total Revenue</b>	<b>3,380,975</b>	<b>4,617,624</b>		<b>5,365,468</b>	<b>6,575,560</b>
<b>Expenses</b>					
Compensation and Benefits	1,780,243	3,001,184		3,539,332	4,364,401
Books and Supplies	242,419	274,192		296,239	343,492
Services and Other Operating Expenditures	977,618	1,317,412		1,430,246	1,623,223
Capital Outlay	-	-		-	-
<b>Total Expenses</b>	<b>3,000,280</b>	<b>4,592,788</b>		<b>5,265,816</b>	<b>6,331,116</b>
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## East Bay Innovation Academy

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<b>SUBTOTAL - Federal Income</b>		<b>298,628</b>	<b>296,917</b>	<b>-</b>	<b>317,347</b>	<b>328,103</b>
<b>8300 Other State Revenues</b>						
8319	Other State Apportionments - Prior Years	2,195	-	-	-	-
8381	Special Education - Entitlement (State)	159,109	202,694	\$505 per ADA, after accounting for Admin and Set-aside	236,757	261,512
8382	Special Education Reimbursement (State)	21,600	21,600	80% of \$2K per service count (at 40). Ultimately it will be lesser of this estimate or the actual MH budget.	21,600	21,600
8520	Child Nutrition - State	419	619	Estimated reimbursement at 2% of total Food Service	619	619
8550	Mandated Cost Reimbursements	2,937	4,643	\$14 per PY ADA	8,435	11,949
8560	State Lottery Revenue	60,029	68,445	\$162 per ADA per SSC	79,947	95,985
8590	All Other State Revenue	124,055	76,943	\$200/ADA per Governor Proposal	-	-
8599	Selpa Admin Offset	9,506	9,791	Selpa Admin Offset	10,085	10,387
<b>SUBTOTAL - Other State Income</b>		<b>379,849</b>	<b>384,735</b>	<b>-</b>	<b>357,443</b>	<b>402,052</b>
<b>8600 Other Local Revenue</b>						
8634	Food Service Sales	16,000	16,000	Based on prior year	16,000	16,000
8660	Interest	1	1	-	1	1
8690	Other Local Revenue	1,849	2,318	\$5 per Students Total	2,811	3,497
8701	Oakland Measure N	-	85,000	Pending award; \$850 per grades 9-12 student	170,000	263,500
<b>SUBTOTAL - Local Revenues</b>		<b>17,850</b>	<b>103,318</b>	<b>-</b>	<b>188,812</b>	<b>282,997</b>
<b>8800 Donations/Fundraising</b>						
8801	Donations - Parents	58,260	148,500	\$330 per Students Total	174,900	211,200
8802	Donations - Private	62,434	280,000	Private grants	280,000	280,000
8803	Fundraising	61,033	75,000	Additional grants	-	-
<b>SUBTOTAL - Fundraising and Grants</b>		<b>181,727</b>	<b>503,500</b>	<b>-</b>	<b>454,900</b>	<b>491,200</b>
<b>TOTAL REVENUE</b>		<b>3,380,975</b>	<b>4,617,624</b>	<b>-</b>	<b>5,365,468</b>	<b>6,575,560</b>

# East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

		2015/16	2016/17	2016/17	2017/18	2018/19
		Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
<b>EXPENSES</b>						
<b>Compensation &amp; Benefits</b>						
<b>1000</b>	<b>Certificated Salaries</b>					
1100	Teachers Salaries	743,930	1,290,755	21.5 FTE (4 each ELA, math, history, science. 2 coding, 1.5 Spanish; 1 art; 1 PE)	1,644,939	2,077,428
1103	Teacher - Substitute Pay	30,400	28,420	0.45 FTE	34,616	35,135
1111	Teacher - Bonus	39,600	41,854	per contracts; board discretion	53,554	66,057
1148	Teacher - Special Ed	114,440	173,112	3 FTE, RSP	175,708	209,714
1150	Teacher - Summer School	-	12,000	0.1 FTE	8,000	8,000
1300	Certificated Supervisor & Administrator Salaries	127,500	131,950	1 FTE, Head of School	133,929	135,938
1311	Cert-Admin - DESEL, Curr. Instr	106,167	282,000	3 FTE, DESEL, 2 Curr. Instr	286,230	290,523
1322	Cert Admin - Bonus	25,875	25,131	Per contracts; board discretion	35,708	36,779
1900	Certificated Other Salaries	-	-		-	-
1930	Other Cert - Counselor	-	-		-	-
<b>SUBTOTAL - Certificated Employees</b>		<b>1,187,912</b>	<b>1,985,222</b>	<b>-</b>	<b>2,372,684</b>	<b>2,859,575</b>
<b>2000</b>	<b>Classified Salaries</b>					
2103	Summer Tutor	407	-		-	-
2104	Instructional Assistant SPED	74,100	115,910	4.425 FTE (2FT, 4 PT)	133,398	151,210
2105	Classified - Enrichment/Intersession	38,600	40,480	1 FTE	37,352	73,047
2107	Classified - Guidance Counselor	-	-		-	30,907
2300	Classified Supervisor & Administrator Salaries	61,250	77,000	1 FTE, Dir. of Ops	78,155	79,327
2311	Classified Admin - Bonus	3,500	4,974	0 FTE	5,048	5,199
2400	Classified Clerical & Office Salaries	95,550	95,847	3 FTE (2 Office Managers, 2 0.5 FTE supports	97,285	114,554
2401	Classified Clerical & Office Salaries - Bonus	3,000	4,000	0 FTE	4,000	4,000
2402	Classified Clerical & Office Salaries - Community Eng	-	65,000	1 FTE	65,975	66,965
2403	Classified Clerical & Office Salaries - Tech Support	-	-		-	-
2905	Other Classified - After School	-	33,600	1 FTE (Quest)	34,104	34,616
2928	Other Classified - Food	18,450	28,460	1.255 FTE (3 PT)	28,887	39,202
<b>SUBTOTAL - Classified Employees</b>		<b>294,857</b>	<b>465,270</b>	<b>-</b>	<b>484,204</b>	<b>599,027</b>
<b>3000</b>	<b>Employee Benefits</b>					
3100	STRS	122,035	259,427	12.58% of certificated payroll	353,656	483,485
3300	OASDI-Medicare-Alternative	48,205	59,969		67,006	80,945
3400	Health & Welfare Benefits	98,599	172,519	\$4792 per FTE per year. Growing at 3% per year.	206,304	269,453
3500	Unemployment Insurance	12,747	32,519	6.20% per first ~\$7K of pay per person	24,865	34,856
3600	Workers Comp Insurance	15,889	26,259	1.17% of payroll, per insurance quote for similarly sized s	30,613	37,061
<b>SUBTOTAL - Employee Benefits</b>		<b>297,474</b>	<b>550,693</b>	<b>-</b>	<b>682,444</b>	<b>905,800</b>

## East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

		2015/16	2016/17	2016/17	2017/18	2018/19
		Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
<b>4000</b>	<b>Books &amp; Supplies</b>					
4100	Approved Textbooks & Core Curricula Materials	42,115	12,150	\$27 per Student	14,739	20,369
4200	Books & Other Reference Materials	203	2,053	\$95 per Teacher	3,060	3,658
4300	Materials & Supplies	11,000	13,905	\$31 per Student	16,868	20,980
4320	Educational Software	44,649	64,800	\$144 per Student	78,610	108,636
4326	Art & Music Supplies	4,110	-		-	-
4330	Office Supplies	14,616	22,097	\$49 per Student	26,806	37,045
4352	Quest (After School)	2,500	5,000		5,150	5,305
4400	Noncapitalized Equipment	14,681	15,122	Include Ubiquity hardware, routers (\$1K) and a new printer/copier (\$1K)	15,575	16,043
4410	Classroom Furniture, Equipment & Supplies	4,971	10,800	\$100 per New Student	8,000	11,330
4420	Computers (individual items less than \$5k)	70,292	92,100	\$400 per new student, plus 50% of 1st year computers replaced	85,000	79,000
4423	Staff Computers	1,800	4,944	6 machines, \$800 each	11,200	9,888
4430	Non Classroom Related Furniture, Equipment & Supp	530	270		278	286
4710	Student Food Services	30,952	30,952	Assumes that 104% of total Food Service Cost is reimbursed	30,952	30,952
<b>SUBTOTAL - Books and Supplies</b>		<b>242,419</b>	<b>274,192</b>	<b>-</b>	<b>296,239</b>	<b>343,492</b>

# East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

		2015/16	2016/17	2016/17	2017/18	2018/19
		Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
<b>5000</b>	<b>Services &amp; Other Operating Expenses</b>					
5210	Conference Fees	-	-		10,918	13,792
5220	Travel and Lodging	2,700	1,800	\$199 per Teacher	4,589	6,859
5300	Dues & Memberships	7,026	7,551		8,076	8,011
5450	Insurance - Other	17,100	29,531	\$53 per Student	28,660	35,646
5515	Janitorial, Gardening Services & Supplies	70,452	102,566	Additional \$30K to account for 2nd site	110,081	113,383
5535	Utilities - All Utilities	47,732	78,750	\$175 per Student	92,750	115,360
	Prop 39 Related Costs	104,839	222,504	\$140,443 for Marshall, and \$82061 for Roosevelt. \$4.73/sq ft	222,504	222,504
5615	Repairs and Maintenance - Building	811	4,142	\$345 per Monthly Rate	4,266	4,394
5616	Repairs and Maintenance - Computers	6,500	16,263		19,729	24,538
5803	Accounting Fees	8,000	8,240		8,487	8,742
5809	Banking Fees	1,501	618		637	656
5810	Intersession	111,900	135,000	\$300 per Student	159,000	224,000
5812	Business Services	130,000	136,500	Flat Fee	140,595	147,625
5815	Consultants - Instructional	35,250	10,622	Oakland Parks and Rec for after school	10,941	11,269
5820	Consultants - Non Instructional - Custom 1	5,000	-	-	-	25,000
5824	District Oversight Fees	25,029	33,292	1.0% of LCFF General Purpose Grant	40,470	50,712
5830	Field Trips Expenses	-	-		17,374	21,610
5836	Fingerprinting	1,554	2,504	\$60 per FTE	2,834	3,457
5839	Fundraising Expenses	11,054	11,386		11,727	12,079
5843	Interest - Loans Less than 1 Year	7,873	8,309		8,628	8,828
5845	Legal Fees	79,000	55,000	\$4583 per Monthly Rate	28,325	29,175
5851	Marketing and Student Recruiting	1,340	1,112	\$10 per New Student	849	1,202
5857	Payroll Fees	3,000	3,090	\$258 per Monthly Rate	3,183	3,278
5860	Printing and Reproduction	180	185		191	196
5861	Prior Yr Exp (not accrued)	9,432	-		-	-
5863	Professional Development	26,365	25,405	\$3K x 5 people for BTSA	26,167	26,952
5866	SPED MH Day/NPS Services	126,373	252,745	Day Services at Phillips Academy; out of state NPS	260,328	268,138
5869	Special Education Contract Instructors	80,000	100,000	Includes \$50K flat for Dr. Franklin	120,000	140,000
5872	Special Education Admin Fee	9,506	9,791		10,085	10,387
5875	Staff Recruiting	4,190	4,316		4,445	4,579
5878	Student Assessment	-	-		3,278	3,377
5881	Student Information System	11,850	12,206		12,572	12,949
5884	Substitutes	6,083	6,483	\$37 per Student	19,995	24,870
5887	Technology Services	9,579	14,800	x1.5 for 2nd site	15,244	15,701
5900	Communications	14,400	20,581	\$1715 per Monthly Rate	21,199	21,835
5905	Communications - Cell Phones	-	120	\$0 per Monthly Rate	120	120
5915	Postage and Delivery	2,000	2,000	\$1804 per Monthly Rate	2,000	2,000
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>977,618</b>	<b>1,317,412</b>	<b>-</b>	<b>1,430,246</b>	<b>1,623,223</b>

## East Bay Innovation Academy

Multiyear Budget Summary DRAFT

As of Apr close

### 6000 Capital Outlay

6100 Sites & Improvement of Sites  
6200 Buildings & Improvement of Buildings  
6300 School Libraries  
6400 Equipment

### SUBTOTAL - Capital Outlay

### TOTAL EXPENSES

6900 Total Depreciation (includes Prior Years)

TOTAL EXPENSES including Depreciation

2015/16	2016/17	2016/17	2017/18	2018/19
Current Forecast	Preliminary Budget	Notes	Preliminary Budget	Preliminary Budget
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-	-	-	-
3,000,280	4,592,788	-	5,265,816	6,331,116
-	-	-	-	-
3,000,280	4,592,788	-	5,265,816	6,331,116

This policy of the East Bay Innovation Academy (the “Charter School”) Board of Directors (“Board”) has been adopted to establish a fair, objective, and transparent protocol for placement in mathematics courses for students entering 9th grade, in order to ensure the success of every student and to meet the Legislative intent of the California Mathematics Placement Act of 2015.

1. In determining the mathematics course placement for entering 9th grade students, the Charter School systematically takes multiple objective academic measures of student performance into consideration, including:
  - a. Statewide mathematics assessments, including interim and summative assessments through the California Assessment of Student Performance and Progress (“CAASPP”);
  - b. Placement tests that are aligned to state-adopted content standards in mathematics;
  - c. Recommendation, if available, of each student’s 8th grade mathematics teacher based on classroom assignment and grades;
  - d. Recommendation, if any, of each student’s 9th grade mathematics teacher based on classroom assignments and grades provided at the beginning of the school year;
  - e. Final grade in mathematics on the student’s official, end of the year 8th grade report card;
  - f. Results from all placement checkpoints, including at least one (1) placement checkpoint within the first month of the school year as described in Section 2, below.
2. The Charter School will provide at least one (1) placement checkpoint within the first month of the school year to ensure accurate placement and permit reevaluation of individual student progress. All mathematics teachers responsible for teaching 9th grade students will assess the mathematics placements for each 9th grade student assigned to the teacher’s mathematics class. The teacher’s assessment will take into consideration factors which may include, but are not limited to, the student’s classroom assignments, quizzes, tests, exams, and grades, classroom participation, and any comments provided by the student, the student’s parent/legal guardian, and/or the student’s other teachers regarding the student’s mathematics placement. Based on the assessment, the teacher will then recommend that the student remain in the current mathematics placement or be transferred to another mathematics placement, in which case the teacher shall specify the mathematics course or level recommended for the student.
3. The Charter School Head of School, or his or her designee, shall examine aggregate student placement data annually to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures included in Section 1 of this policy are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The Charter School shall annually report the aggregate results of this examination to the Charter School Board.

4. The Charter School offers clear and timely recourse for each student and his or her parent or legal guardian who questions the student's placement, as follows:
  - a. A parent/legal guardian of any 9th grade student may submit a written request to the Charter School Head of School, or his or her designee, that:
    - i. Requests information regarding how the student's mathematics placement was determined. Within five (5) days of receipt, the Charter School Head of School or designee shall respond in writing to the parent/legal guardian's request by providing the information, including the objective academic measures that the Charter School relied upon in determining the student's mathematics placement.
    - ii. Requests that the student retake the placement test, in which case the Head of School or designee will attempt to facilitate the retest within two (2) weeks.
    - iii. Requests that the student retake the 8th grade end of course final mathematics assessment, in which case the Head of School or designee will attempt to facilitate the retest within two (2) weeks.
    - iv. Requests reconsideration of the student's mathematics placement based on objective academic measures. Within five (5) school days of receipt, the Charter School Head of School or designee shall respond in writing to the parent/legal guardian's request. The Head of School or designee and the student's mathematics teacher must assess the objective academic measures provided by the parent in conjunction with the objective academic measures identified in Section 1 and 2 of this policy. Based on this assessment, the Head of School or designee must determine whether the most appropriate mathematics placement for the student is the student's current placement or another placement, in which case the Head of School shall specify the mathematics course or level recommended for the student. The Head of School's or designee's response must provide the determination as well as the objective academic measures that the Head of School or designee relied upon in making that determination.
  - b. Notwithstanding the foregoing, if the Head of School or designee requires additional time to respond to a parent/legal guardian's request, the Head of School or designee will provide a written response indicating that additional time is needed. In no event shall the Head of School's or designee's response time exceed one (1) month.
  - c. If, after reconsideration of the student's mathematics placement by the Head of School or designee, the parent/legal guardian is dissatisfied with the student's mathematics placement, the parent/legal guardian may choose to sign a voluntary waiver requesting that the student be placed in another mathematics course against the professional recommendation of the Head of School or designee, acknowledging and accepting responsibility for this placement.
5. The Charter School shall ensure that this mathematics placement policy is posted on its website.
6. This policy is adopted pursuant to the Mathematics Placement Act of 2015, enacted as Education Code Section 51224.7.

Adopted:

Amended:

**Introduction:**

LEA: East Bay Innovation Academy      Contact (Name, Title, Email, Phone Number): Devin Krugman, Head of School, [dkrugman@eastbayia.org](mailto:dkrugman@eastbayia.org) LCAP  
Year: 2015 -2016

***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

### **State Priorities**

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

#### **A. Conditions of Learning:**

**Basic:** *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

**Implementation of State Standards:** *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

**Course access:** *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

**Expelled pupils (for county offices of education only):** *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

**Foster youth (for county offices of education only):** *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

**B. Pupil Outcomes:**

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

**C. Engagement:**

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

### Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<b>1. Parent Meetings and Events:</b> Cafelito: 11/19/2015, 11/20/2015, 1/22/2016, 3/24/2016, 4/21/2016, 4/22/2016, 5/26/2016, 5/27/2016	1. From the meetings that took place from August 2015-May 2016, EBIA staff met with parents to share progress on initial achievement and progress towards objectives. We also hosted open "Cafelitos" which were forums for parents to learn about key happenings and to share concerns.
<b>2. School Climate Survey-</b> April 2016	
<b>3. EBIA Board Meetings</b> 8/20/15, 9/16/2015, 10/21/2015, 11/18/15, 1/20/2016, 2/17/2016, 3/16/2016, 4/20/2016, 5/18/2016, 6/15/2016	2. Seneca conducted a third-party survey covering 9 key areas of school climate-including Physical appearance, faculty Relationships, Student Interactions, Leadership and Decisions, Learning and Assessments, Attitude and Culture, Community Relations and Special Education. This feedback was
<b>4. <a href="mailto:info@eastbayia.org">info@eastbayia.org</a> inbox was established July 2013.</b>	

<p><b>5. Zendesk Helpdesk was launched February 2014.</b></p> <p><b>6. EBIA PAC Kickoff and committees formed 9/9/2015.</b></p> <p><b>7. Family survey sent – October 2015</b></p> <p><b>8. Submitted the LCAP to the Board on June 15, 2016.</b></p>	<p>invaluable as a guideline for budget priorities for our 3 year plan.</p> <p>3. The EBIA Board meetings have served as events to school implementation progress and strategically implement action plans to meet the needs of the stakeholders.</p> <p>4. Through the <a href="mailto:info@eastbayia.org">info@eastbayia.org</a> inbox, we have fielded over 4,000 incoming e-mails, mostly from parents, providing valuable input and feedback to EBIA Board members and educational consultants that have impacted the master schedule decisions and needs for contracts with outside vendors.</p> <p>5. The information gathered from our Zendesk Help desk and Ideas forum resulted in on-demand transparency to parent Q&amp;A and a place for feedback.</p> <p>6. The EBIA Parents advisory committees were launched in September 2015. These have been primarily parent led initiatives that help accelerate priority areas such as enrichment, communication and enrollment.</p> <p>7. The information from these surveys, which clarified families' priorities, resulted in altering our budget for the LCAP.</p> <p>LCAP was approved and ready for submission.</p>
<p><b>Annual Update: 2015/2016 involvement reflected above.</b></p>	<p><b>Annual Update: 2015/2016 involvement reflected above.</b></p>

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Actions/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schools/sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	Provide and maintain basic services for students and school.		Related State and/or Local Priorities:	
			1 <u>X</u> 2 <u>X</u> 3 <u>X</u> 4__ 5__ 6 <u>X</u> 7 <u>X</u> 8__ COE only: 9__ 10__ Local : Specify _____	
Identified Need :	High quality teaching staff and rigorous academic program.			
Goal Applies to:	Schools:	East Bay Innovation Academy		
	Applicable Pupil Subgroups:	All		
<b>LCAP Year 1: 2016-2017</b>				
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• 90% of core academic teachers will be NCLB compliant.</li> <li>• 85% of faculty reaches Personal Education Plan goals.</li> <li>• 85% teacher satisfaction on community survey.</li> <li>• 95% of student will be prepared to take A-G courses in high school.</li> <li>• 95% "Good" ratings on SARC.</li> </ul>			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development and support to ensure teaching staff delivers creative, personalized and innovative learning experiences to all students.		All Students	<u>X</u> ALL	\$24,405 for Professional Development
			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Ensure proper technology, is in place so that all students can access curriculum and demonstrate mastery of material digitally. Provide equal course access to all students on a college preparatory track.		All Students	<u>X</u> ALL	\$92,100 for student Chromebooks \$400 for new students plus 50% of 1 <sup>st</sup> year computers replaced.
			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

Provide equal course access to all students on a college preparatory track.	All Students	<input checked="" type="checkbox"/> X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$4,900 for staff tech needs.
<b>LCAP Year 2: 2017-2018</b>			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• 90% of core academic teachers will be NCLB compliant.</li> <li>• 85% of faculty reaches Personal Educator Plan goals.</li> <li>• 85 % teacher satisfaction on community survey.</li> <li>• 95% of students will be prepared to take A-G courses in high school.</li> <li>• 95% “Good” ratings on SARC.</li> </ul>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Provide professional development and support to ensure teaching staff delivers creative, personalized and innovative learning experiences to all students.	All Students	<input checked="" type="checkbox"/> X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$26,167 for Professional Development
Ensure proper technology is in place so that all students can access curriculum and demonstrate mastery of material digitally.	All Students	<input checked="" type="checkbox"/> X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$85,000 for student Chromebooks-100 machines for new students and 50% of 1 <sup>st</sup> year computers replaced
Provide equal course access to all students on a college preparatory track.	All Students	<input checked="" type="checkbox"/> X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$11,200 for staff tech needs

**LCAP Year 3: 2018-2019**

LCAP Year 3: 2018-2019			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"><li>• 90% of core academic teachers will be NCLB compliant.</li><li>• 85% of faculty reaches Personal Educator Plan goals.</li><li>• 85 % teacher satisfaction on community survey.</li><li>• 95% of students will be prepared to take A-G courses in high school.</li><li>• 95% “Good” ratings on SARC.</li></ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide professional development and support to ensure teaching staff delivers creative, personalized and innovative learning experiences to all students.	All Students	<u>  X  </u> ALL	\$26,952 for Professional Development
		OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify)_____	
Ensure proper technology is in place so that all students can access curriculum and demonstrate mastery of material digitally.	All Students	<u>  X  </u> ALL	\$79,000 for student Chromebooks- 100 total and 50% 2 <sup>nd</sup> year computers replaced.
		OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify)_____	
Provide equal course access to all students on a college preparatory track.	All Students	<u>  X  </u> ALL	\$9,888 for staff tech needs
		OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify)_____	



Train and support all staff on positive school culture and discipline plan.	ALL	<u>  X  </u> ALL	\$3,000 to train DESEL who in turn established curriculum and support and facilitates ongoing development and sustainability of school culture and discipline plan. The Director of Innovative Instruction performs this function at the High School.
		OR: <u>      </u> Low Income pupils <u>      </u> English Learners <u>      </u> Foster Youth <u>      </u> Redesignated fluent English proficient <u>      </u> Other Subgroups:(Specify)_____	
Teach social-emotional curriculum and embed it throughout all curricula.	ALL	<u>  X  </u> ALL	\$92,908 for instructional materials <b>previously accounted for in Section 3a, Goals 3 and 4</b>
		OR: <u>      </u> Low Income pupils <u>      </u> English Learners <u>      </u> Foster Youth <u>      </u> Redesignated fluent English proficient <u>      </u> Other Subgroups:(Specify)_____	

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"><li>• 100% compliant.</li><li>• 90% of students report feeling “part of the EBIA community”.</li><li>• 90% of students report feeling safe and supported on campus.</li><li>• &lt;10% suspension rate.</li><li>• 85% of students score proficient or advanced on SEL rubric.</li></ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement daily Morning Meeting and Advisory times to create a sense of community and to honor students embracing the Innovator norms.	All Students	<u>  X  </u> ALL	\$7,097 cost as Staff and DESEL and Director of Innovative Instruction establish curriculum for lesson planning and work collaboratively with
		OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

			staff to educate to the Innovator Norms and facilitate during Morning Meeting and Advisory. Teaching staff are trained during Professional Development days and DESEL attends conferences/workshops and trains teachers.
Train and support all staff on positive school culture and discipline plan.	All Students	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$3,821 to train DESEL who in turn established curriculum and support and facilitates ongoing development and sustainability of school culture and discipline plan. The Director of Innovative Instruction performs this function at the High School.
Teach social-emotional curriculum and embed it throughout curricula.	All Students	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$113,277 for instructional materials <b>previously accounted for in Section 3a, Goals 3 and 4</b>

**LCAP Year 3: 2018-2019**

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"><li>• 100% compliant.</li><li>• 90% of students report feeling “part of the EBIA community”.</li><li>• 90% of students report feeling safe and supported on campus.</li><li>• &lt;10% suspension rate.</li><li>• 85% of students score proficient or advanced on SEL rubric.</li></ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement daily Morning Meeting and Advisory times to create a sense of community and to honor students embracing the Innovator norms.	All Students	<u>  X  </u> ALL	\$8,965 cost as Staff and DESEL and Director of Innovative Instruction establish curriculum for lesson planning and work collaboratively with staff to educate to the Innovator Norms and facilitate during Morning Meeting and Advisory. Teaching staff are trained during Professional Development days and DESEL attends conferences/worksh ops and trains teachers.
		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	
Train and support all staff on positive school culture and discipline plan.	All Students	<u>  X  </u> ALL	\$4,827 to train DESEL who in turn established curriculum and support and facilitates ongoing development and sustainability of school culture and discipline plan. The
		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	

			Director of Innovative Instruction performs this function at the High School.
Teach social-emotional curriculum and embed it throughout curricula.	All Students	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$153,643 for instructional materials <b>previously accounted for in Section 3a, Goals 3 and 4</b>

GOAL:	Provide a coherent 21 <sup>st</sup> century program that offers new, innovative and alternative educational experiences.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____	
Identified Need :	Alignment of mission and vision to school program implementation.		
Goal Applies to:	Schools:	East Bay Innovation Academy	
	Applicable Pupil Subgroups:	All students	
<b>LCAP Year 1: 2016-2017</b>			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>90% of students will be able to describe the principles of design thinking and how they've applied those principles to their work.</li> <li>Blended Learning will be integrated into 30%-35% of the curriculum.</li> <li>All students will exhibit one culminating project at the end of the semester and at the end of the year.</li> <li>85% of students will successfully complete all goals in Personalized Learning Plan.</li> <li>Students will make 5% targeted growth from beginning of year to end of year on established diagnostic.</li> </ul>		
	Actions/Services	Scope of Service	Budgeted Expenditures
	Train all staff and students on design thinking principles and incorporate those principles in all phases of work.	ALL	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____
			\$92,908

Students will be offered blended learning opportunities to access the curriculum in a personalized, differentiated approach.	ALL	<u>  X  </u> ALL	Included above.
		OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Students will collaborate, manage change and take ownership of their learning experiences.	ALL	<u>  X  </u> ALL	Included above.
		OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• 90% of students will be able to describe the principles of design thinking and how they've applied those principles to their work.</li> <li>• Blended Learning will be integrated into 30%-35% of the curriculum.</li> <li>• All students will exhibit one culminating project at the end of the semester and at the end of the year.</li> <li>• 85% of students will successfully complete all goals in Personalized Learning Plan.</li> <li>• Students will make 5% targeted growth from beginning of year to end of year on established diagnostic.</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Train all staff and students on design thinking principles and incorporate those principles in all phases of work.	All Students	<u>  X  </u> ALL	\$113,277
		OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Students will be offered blended learning opportunities to access the curriculum in a personalized, differentiated approach	All Students	<u>  X  </u> ALL	Included above.
		OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Students will collaborate, manage change and take ownership of their learning experiences.	All Students	<u>  X  </u> ALL	Included above.
		OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

**LCAP Year 3: 2018-2019**

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>90% of students will be able to describe the principles of design thinking and how they've applied those principles to their work.</li> <li>Blended Learning will be integrated into 30%-35% of the curriculum.</li> <li>All students will exhibit one culminating project at the end of the semester and at the end of the year.</li> <li>85% of students will successfully complete all goals in Personalized Learning Plan.</li> <li>Students will make 5% targeted growth from beginning of year to end of year on established diagnostic.</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Train all staff and students on design thinking principles and incorporate those principles in all phases of work.	All Students	<u>  X  </u> ALL OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify) _____	\$153,643
Students will be offered blended learning opportunities to access the curriculum in a personalized, differentiated approach	All Students	<u>  X  </u> ALL OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify) _____	Included above.
Students will collaborate, manage change and take ownership of their learning experiences.	All Students	<u>  X  </u> ALL OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify) _____	Included above.

GOAL:	Maintain very high attendance to ensure school receives state money, via ADA, to succeed.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6_X 7__ 8__ COE only: 9_X 10__ Local : Specify _____
Identified Need :	Consistent attendance from all student subpopulations.	
Goal Applies to:	Schools:	East Bay Innovation Academy
	Applicable Pupil Subgroups:	All Students.

**LCAP Year 1: 2016-2017**

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Achieve 95% attendance rate.</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement system for positive and/or perfect attendance.	ALL	<u>  X  </u> ALL OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify)_____	\$13,500 Illuminate
Communicate daily with families about student absences.	ALL	<u>  X  </u> ALL OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify)_____	Included above.
Develop a strategic intervention system for students falling below 90% attendance rate.	ALL	<u>  X  </u> ALL OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify)_____	Included above.

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Achieve 95% attendance rate.</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement system for positive and/or perfect attendance.	ALL	<u>  X  </u> ALL OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify)_____	\$13,500 Illuminate

Communicate daily with families about student absences.	ALL	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Included above.
Develop a strategic intervention system for students falling below 90% attendance rate.	ALL	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Included above.

**LCAP Year 3: 2018-2019**

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Achieve 95% attendance rate.</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement system for positive and/or perfect attendance.	ALL	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$13,500 Illuminate
Communicate daily with families about student absences.	All Students	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Included above.
Develop a strategic intervention system for students falling below 90% attendance rate.	All Students	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Included above.

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

## **Annual Update**

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### **Guiding Questions:**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Original GOAL from prior year LCAP:	Provide and maintain basic services for students and school		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u>X</u> 4 <u>  </u> 5 <u>X</u> 6 <u>X</u> 7 <u>  </u> 8 <u>  </u> COE only: 9 <u>  </u> 10 <u>  </u> Local : Specify <u>                                </u>	
Goal Applies to:	Schools:	East Bay Innovation Academy		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>90% of core academic teachers will be NCLB compliant.</li> <li>85% of faculty reaches Personal Educator Plan goals.</li> <li>85% teacher satisfaction on community survey.</li> <li>95% of students will be prepared to take A-G courses in high school.</li> <li>95% "Good" ratings on SARC.</li> </ul>		Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>94.7% of core academic teachers are NCLB compliant.</li> <li>Not able to quantify % of faculty that has reached Personal Educator Plan goals until end of school year.</li> <li>93% teacher satisfaction on community survey.</li> <li>95% of students prepared to take A-G courses in high school.</li> <li>100% for those metrics owned or influenced by the LEA.</li> </ul>
<b>LCAP Year: 2015-2016</b>				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Provide professional development and support to ensure teaching staff delivers creative personalized and innovative learning experiences to all teachers.	\$2.05 million on staff salary and benefits.	All teachers received a total of 1-2 weeks of pre-year full day professional development, three weeks of during the year full day professional development, and ongoing professional development as a component of our daily faculty meetings. The content of these sessions included instruction in the analysis of student work to determine personalized academic need, the organization of students into instructional groups, and the analysis, choice and set up personalized learning programs and instructional materials. Further, staff met by weekly, biweekly or monthly with admin, and weekly in department and grade level teams to ensure ongoing application of personalized and innovative learning practice.	\$2.4 million on staff salaries and benefits	

Scope of service:	All Students		Scope of service:	All Students	
<u>  X  </u> ALL			<u>  X  </u> ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Ensure proper technology is in place so that all students can access curriculum and demonstrate mastery of material digitally.	\$46,200.00 for student Chromebooks-100 total.		EBIA provides Chromebooks on a one-to-one basis and provided students with a loaned Chromebook in the event their Chromebook needed repairs.		\$75,292
Scope of service:	All Students		Scope of service:	All Students	
<u>  X  </u> ALL			<u>  X  </u> ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Provide equal course access to all students on a college preparatory track.	Included above.		All students at EBIA were placed into heterogeneous core classes wherein they received standards-aligned (to Common Core State Standards and Next Generation Science Standards) instruction. Further, all students met daily with their advisors to set college readiness goals as a component of their personalized learning plans, and experienced a social emotional learning curriculum designed to support academic and personal behaviors necessary for college preparation.		Included above.
Scope of service:	All Students		Scope of service:	All Students	
<u>  X  </u> ALL			<u>  X  </u> ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient		

proficient __Other Subgroups:(Specify)_____			__Other Subgroups:(Specify)_____		
Ensure all grounds and facilities are safe and in good condition.			Maintenance of grounds and facilities is provided by OUSD as part of our facilities lease. We provide daily janitorial service and administrative staff walks the premises daily to ensure school is clean and in good repair.		\$72,463
Scope of service:	All Students		Scope of service:	All Students	
<input checked="" type="checkbox"/> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			<input checked="" type="checkbox"/> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Given the success of our personalized learning platform for math and our analysis of the differentiated needs of our students, we will update our ELA and history curriculum and integrated additional blended learning platforms into the instructional program to support diverse literacy needs. Further, we will update the format of our personalized learning plan to provide more strategic goal setting opportunities to align to course expectations at each grade level.			

Original GOAL from prior year LCAP:	Create a culture of caring and responsibility, where students feel safe and supported.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	East Bay Innovation Academy		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>100% compliant.</li> <li>85% of students report feeling “part of the EBIA community”.</li> <li>85% of students report feeling safe and supported</li> </ul>		Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>100% compliant.</li> <li>91.5% of EBIA students report feeling “part of the EBIA community” per Seneca Questionnaire</li> <li>81.6% of EBIA students report feeling safe and</li> </ul>

	on campus. <ul style="list-style-type: none"> <li>&lt;10% suspension rate.</li> <li>80% of students score proficient or advanced on SEL rubric.</li> </ul>		supported on campus per Seneca Questionnaire <ul style="list-style-type: none"> <li>&lt;10% suspension rate.</li> <li>Not able to quantify SEL rubric rating scores until end of school year.</li> </ul>
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Annual Expenditures
Implement daily Morning Meeting and Advisory times to create a sense of community and to honor students embracing the Innovator Norms.	\$1,500.00 for summer PD	All students assigned to an advisor and advisory group with whom they meet daily. Student led grade level and all school morning meetings held monthly. These advisory and morning meeting activities are designed to include explicit instruction in Innovator Norms and include shout outs for students demonstrating Innovators Norms.	\$5,000.00 for ongoing PD
Scope of service:	All Students	Scope of service:	All Students
<u>  X  </u> ALL		<u>  X  </u> ALL	
OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____		OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	
Train and support all staff on positive school culture and discipline plan.	\$3,000.00	As a component of our ongoing scope and sequence for all staff professional development, all teachers and support staff (tutors and instructional aides) receive professional development in social emotional learning, restorative justice, student-centered instructional design and the design thinking process. Further, this work is supported by ongoing collaborative leadership meetings wherein behavioral support structures are designed, analyzed and revised.	\$5,000.00
Scope of service:	All Students	Scope of service:	All Students
<u>  X  </u> ALL		<u>  X  </u> ALL	
OR: ___Low Income pupils ___English Learners		OR: ___Low Income pupils ___English Learners	

__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Teach social-emotional curriculum and embed it throughout all curricula.		\$63,600.00 for instructional materials.	During professional development sessions, collaborative leadership meetings and grade level and department team meeting times, teachers and administrators have developed, revised and implemented a social emotional learning curriculum. Further, ELA and history themes, mathematical context and scientific content topics have all been chosen to support social emotional learning scope and sequences.		\$113,277 for instructional materials
Scope of service:	All Students		Scope of service:	All Students	
__X__ ALL			__X__ ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Upon reviewing the end of the year personalized learning plans and completing a curricular review of the scope and sequence documents for all courses, teacher teams and the administration will revise the social emotional learning scope and sequence in order to provide for more differentiated topics and themes by grade level.			
Original GOAL from prior year LCAP:	Provide a coherent 21 <sup>st</sup> century program that offers new, innovative and alternative educational experiences.		Related State and/or Local Priorities: 1__X__ 2__X__ 3__X__ 4__X__ 5__X__ 6__X__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____:		
Goal Applies to:	Schools: East Bay Innovation Academy Applicable Pupil Subgroups:				
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>85% of students will be able to describe the principles of design thinking and how they've applied those principles to their work.</li> <li>Blended learning will be integrated into 20%-30% of the curriculum.</li> <li>All students will exhibit one culminating project at the end of the semester and at the end of the year.</li> <li>80% of students will successfully complete all goals</li> </ul>		Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Not able to quantify until end of school year the % of students able to describe the principles of design thinking and how they've applied those principles to their work.</li> <li>Blended learning is integrated into 40% of the curriculum.</li> <li>By the end of the school year, students will have exhibited at least two culminating projects.</li> </ul>	

	in Personalized Learning Plan. <ul style="list-style-type: none"> <li>Students will make 5% targeted growth from beginning of year to end of year on established diagnostic.</li> </ul>		<ul style="list-style-type: none"> <li>75% of students are on track to successfully complete all goals in their Personalized Learning Plan</li> <li>Not able to quantify until end of school year the % of students making targeted growth on diagnostics.</li> </ul>
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Train all staff and students on design thinking principles and incorporate those principles in all phases of work.	\$12,000.00	Over the course of the school year, during intersession professional development, teachers received training in the principles of design thinking.	\$14,666.00
Scope of service:	All Students	Scope of service:	All Students
<u>  X  </u> ALL		<u>  X  </u> ALL	
OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____		OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	
Students will be offered blended learning opportunities to access the curriculum in a personalized, differentiated approach.	\$33,000.00	Across all courses at the school, a variety of personalized learning platforms were integrated including: Google Apps for Education, Accelerated Learning and Curriculet. All coursework was made accessible and transparent to families via Illuminate.	\$43,919.00
Scope of service:	All Students	Scope of service:	All Students
<u>  X  </u> ALL		<u>  X  </u> ALL	
OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____		OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	
Students will demonstrate mastery of content materials through project-based learning.	\$15,000.00	The scope and sequences for all courses were developed in order to support project based learning. All units of instruction ended in both individual and collaborative projects that emphasized cognitive learning skills. Student presentations of learning were assessed using standards	\$15,000.00

			aligned rubrics in order to support mastery of grade level content and skills.		
Scope of service:	All Students		Scope of service:	All Students	
<u>  X  </u> ALL			<u>  X  </u> ALL		
OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Students will collaborate, manage change and take ownership of their learning experiences.		Included above.	Across all courses, projects and lesson activities were developed to support collaborative learning and student-centered design. This work was further supported by explicit instruction across core courses in strategies for collaboration and communication (including conflict resolution) as a component of group work.		Included above.
Scope of service:	All Students		Scope of service:	All Students	
<u>  X  </u> ALL			<u>  X  </u> ALL		
OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils   __English Learners __Foster Youth   __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		As stated in the previous section, in order to further support blended learning and the achievement of personalized learning plan goals, the school will further integrate blended learning platforms that support differentiated literacy instruction alongside math instruction. In order to further support design thinking, course scope and sequence documents (along with project plans) will be revised to more consistently ask students to engage in the design thinking process.			

Original GOAL from prior year LCAP:	Maintain very high attendance to ensure school receives state money, via ADA, to succeed.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	East Bay Innovation Academy		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Achieve 95% attendance rate.</li> </ul>		Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Currently EBIA has achieved a 97% attendance rate.</li> </ul>
<b>LCAP Year: 2015-2016</b>				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Implement system for positive and/or perfect attendance.	\$13,500.00	Used Illuminate to track student attendance across the year.	\$13,500.00	
Scope of service:	All students	Scope of service:	All students	
<u>X</u> ALL		<u>X</u> ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Communicate daily with families about student absences.	Included above.	Achieved through online family portal (based in Illuminate system).	Included above.	
Scope of service:	All students	Scope of service:	All students	
<u>X</u> ALL		<u>X</u> ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

Developed a strategic intervention system for students falling below 90% attendance rate.		Included above.	Students falling below 90% attendance rate participated in the School Support Team process. This included a grade level team meeting with the family, behavioral goals for the student and tracking of goal attainment as monitored by the advisor.	Included above.
Scope of service:	All students		Scope of service:	All students
<u>  X  </u> ALL			<u>  X  </u> ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Earlier and incentivized intervention for students with attendance falling below 90%.		

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

### **Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ 57,845
<p>Current year estimated supplemental and concentration grant funding in the LCAP year. EBIA works to support low income, foster youth and English learner pupils in a number of ways. First, all students in these subpopulations are paired with an advisory with whom they will loop up across grades 6-12. These advisors receive professional development in executing a social emotional learning curriculum that develops communication, collaboration, self-directed learning and growth mindset in students. Further, these advisors work with student families to ensure the academic and social emotional learning success of all students. They meet regularly with families and work with students to develop a personalized learning plan that includes college and career readiness skills. Academically, EBIA supports an inclusion model of differentiated instruction to ensure that students who enter at instructional levels across the K-12 spectrum are able to be academically supported and challenged while ensuring they remain a part of the general education classroom. EBIA use of blended learning platforms such as Accelerated Math, Google Apps for Education and Curriculet personalize learning to support language acquisition for English learners, and the cloud-based blended learning tools offer easily accessible academic support for students in transitional housing.</p>	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

	%
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## LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
  - (3) Divide (1) by (2).

- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
  - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
  - (2) The total number of cohort members.
  - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
  - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
  - (2) The total number of cohort members.
  - (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
  - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
  - (3) Divide (1) by (2).
- (f) "Expulsion rate" shall be calculated as follows:
  - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
  - (3) Divide (1) by (2).